

Chapter Five

Conclusion and recommendation

This chapter shows the final results of this research after data collection and analysis. The results present the conclusions and recommendations of this study. This chapter will explain students' strategy in improving their learning motivation at English Language Education Department of a private University in Yogyakarta

Conclusion

The conclusion of this study is the summary of the whole findings as to the ideas to answer the research question of this study. The research question is *what are the strategies applied by ELED students in improving their learning motivation?* As a conclusion, this researcher has summarized all the findings to find out the students' strategies in increasing their learning motivation as students of ELED at a private university in Yogyakarta.

Students said that what made them eager to learn and attend classes are parents, friends, and lecturers. Communicating with family members especially parents, getting encouragement from them, make students more enthusiastic in studying and diligently attend classes. Additionally, having a friendship with supportive classmates and having a motivating student-lecturer association have a positively similar effect on students' learning motivation.

From other questions about how students can finish assignments on time and how students can get into class on time. Students can do assignments and enter class on time by thoughtfully managing time between playing and learning, putting in mind the classes'

schedule, so that they are not late in class, and assignments' due date. It is also one of the things that are commonly done by students in increasing motivation to learn at ELED.

About how to avoid the absences that have been determined, students usually get used to sleeping and waking up on time, so that they will not be late for classes. One thing to note, students still need to attend classes even though sometimes students are not feeling well or sick.

The final question from the researcher is about what makes students enthusiastic about discussing in class. Students need an interesting theme for discussion because it makes students more active and excited to join in the discussions as it will increase their knowledge.

In the conclusion above, this research can state that for students to have strategies in increasing motivation to learn English as ELED students in a private university, they need important figures such as parents, friends, and lecturers. They have the role that creates diligent college students that are always on time in attending classes and submitting the assignments, active and enthusiastic while learning in the class.

Recommendation

This study also provides some suggestions for other researchers regarding students' strategies in increasing their learning motivation as ELED students of a private university in Yogyakarta. The advice is how they will contribute to this similar topic in the future.

This research has examined the strategies implemented by ELED students to increase their learning motivation, which makes them more enthusiastic and diligent in

learning as college students. Therefore, future researchers can conduct a similar study on this topic with a larger population in quantitative research design. The researcher can then examine the frequency of strategies used by students to increase their motivation.