

References

- Abullah, H. (2006). *Morfologi*. Kuala Lumpur: Akademia.
- Asgari, A, & Mustapha, B. (2011). The type vocabulary learning strategies used by ESL students in Universiti Putra Malaysia. *English Language Teaching*, 4(2), 84-90.
- Cameron. (2001). *Teaching languages to young learners*. UK: Cambridge University Press.
- Chamot, A. (2005). Language learning strategy instruction: Current issues and research. *Annual Review of Applied Linguistics*, 2(5), 112-130.
- Cohen, L, & Morrison, K. (2011). *Research method in education*. (7th Ed). London: Routledge.
- Dóczy, B. (2011). Comparing the vocabulary learning strategies of high school and university students: A pilot study. *WoPaLP*, 1(5), 138-158.
- Gu, Y. (2010). *Learning strategies for vocabulary development*. Wellington, NZ: Victoria University of Wellington.
- Gonzales, L. E., Brown, M., & Slate, J. (2008). Teachers who left the teaching profession: A qualitative understanding. *The Qualitative Report*, 13(1), 8-9.

- Halilah, A., Rashidah, A., & Rashidah, R. (2014). Vocabulary learning strategies among Malaysian TEVT students in German-Malaysia Institute. *Social and Behavioral Sciences*, 12(3), 361-368.
- Hasanabadi, T. S., Biria, R., & Kassaian, Z. (2016). The impact of highlighting techniques on the retention of unfamiliar words in L2 class. *Cross-Cultural Communication*, 12(8), 17-18.
- Hasanbegovic, J. (2006). IGIP course materials. *Tutoring and Collaboration*
- Lehr, F. (2004). *Focus on vocabulary*. Los Angeles, CA: Regional Education Laboratory Pacific Resources for Education and Learning.
- Linse, C. T. (2005). *Practical english language teaching: young learners* New York City, NY: McGraw-Hill ESL/ELT.
- Merriam, S. B. (2002). *Qualitative research in practice*. New York City, NY: Jossey-bass Inc.
- Mushtapa, G. B. (2011). The type of vocabulary learning strategies used by ESL students in University Putra Malaysia. *English Language Teaching*, 2(4), 84 – 89.
- Nam, J. (2010). Effective strategies for learning vocabulary in the ESL classroom. *TESL Canada Journal*, 3(1), 1 – 15.
- Oxford, R. (2010). Use of language learning strategies. *A Synthesis of Studies with Implications for Strategy Training System*, 17(2), 235 – 247.

- Oxford, R.L. (1990). *Language learning strategies: What every teacher should know*. Boston, NY: Heinle & Heinle.
- Priyono. (2004). *Logical problems of teaching English as a foreign language in Indonesia*. Malang: Malang State University Press
- Saengpakdeejit, R. (2014). Awareness of vocabulary learning strategies among English foreign language students in Khon Kaen University. *Theory and Practice in Language Studies*, 4(6), 1-2.
- Shahov, V.P . (2012). Measuring L2 receptive and productive vocabulary knowledge. *University of Reading: Language Studies Working Papers*, 4(2), 37-45.
- Schmitt, N. (2006). Vocabulary learning strategies. In N. Schmitt & P. McCarthy (Eds.), *Vocabulary: Description, Acquisition and Pedagogy*. Cambridge: Cambridge University Press, 199-228.
- Souresjhani, K.H . (2011). Gender oriented used of vocabulary strategies: a comparative study. *Theory and Practice in Language Study*, 1(7), 898-902.
- Weinstein, C. E. (2000). *Self-regulation interventions with a focus on learning strategies*. Austin, TX: University of Texas.
- Wilkins, D.A. (2004). *Linguistics in language teaching*. Darwin, Australia: Edward Arnold.

Yang, W. D. (2012). Vocabulary memorizing strategies by Chinese university students. *International Education Studies*, 5(1), 1-8.

Madya, Suwarsih, Developing Standard for EFL in Indonesia as part of the EFL teaching reform, *TEFLIN Journal*, 3(1), 3-4.