

Appendices

Appendix 1

Title: Teaching Speaking Strategies Implemented by The Volunteers in “Desa Bahasa dan Wisata Tayuban”

Research Questions:

1. What are the strategies that are implemented by the volunteers of Desa Bahasa dan Wisata Tayuban to enhance the residents’ English speaking skill?
2. What are the challenges faced by the volunteers of Desa Bahasa dan Wisata Tayuban to enhance the residents’ English speaking skill?

Interview Protocol

1. Strategi apa saja yang anda pakai saat mengajar bahasa Inggris di desa bahasa dan wisata Tayuban untuk meningkatkan kemampuan speaking skill warga/siswa?
 - a. Bagaimana cara menerapkan strategi-strategi tersebut?
 - b. Mengapa anda menggunakan strategi tersebut dalam proses pembelajaran speaking skill?
 - c. Bagaimana respon dari siswa ketika menggunakan strategi tersebut?
 - d. Menurut anda, strategi apa yang paling efektif untuk meningkatkan skil bahasa Inggris siswa?
 - e. Apakah anda memiliki strategi lain untuk meningkatkan speaking skill siswa?

2. Tantangan apa saja yang anda hadapi saat mengajar bahasa Inggris di desa bahasa dan wisata Tayuban untuk meningkatkan kemampuan speaking skill warga/siswa?
 - a. Apakah ada faktor tertentu yang membuat pembelajaran menjadi tidak lancar?
 - b. Kapan terjadinya tantangan tersebut?
 - c. Mengapa tantangan tersebut bisa terjadi?
 - d. Bagaimana cara anda mengatasi tantangan tersebut?

Appendix 2

Observation Categories

Present = doing teaching strategy Not Present = not doing teaching strategy

| Teaching Speaking Strategies | Observation Categories Based on Literature Review | |
|---|--|-------------|
| | Present | Not Present |
| Asking for clarification | | |
| Asking for someone to repeat something | | |
| Using fillers | | |
| Using conversation | | |
| Getting someone's attention | | |
| Using paraphrases for structure one can't produce | | |
| Appealing for assistance from interlocutor | | |
| Using formulaic | | |
| Using mime and nonverbal expressions | | |
| Circumlocution | ✓ | |
| Code-switching | | |
| Communicative activities | | |
| Drilling | | |

| | | |
|-------------------------------------|--|--------------------|
| Discussion | | |
| Presentation | | |
| Role-play | | |
| Games | | |
| Brainstorming | ✓ | |
| Interaction strategy | | |
| Teaching Speaking Strategies | Observation Categories Based on Interview | |
| | Present | Not Present |
| Making presentation | ✓ | |
| Doing role-play | | |
| Doing games | | |
| Conducting English camp | | |
| Practicing speaking | ✓ | |
| Interacting with native speaker | | |
| Writing before practice speaking | | |
| Mastering vocabulary | ✓ | |
| Storytelling | | |
| Preparation of other plans | | |

Notes:

The teacher volunteer greeted students with the Islamic greeting, “Assalamu’allaikum warrahmatullahi wabarrakatu”. The students also answered with the Islamic greeting. Then, the teacher volunteer said to the students, “How are you? Will other students come today? Sorry, I suddenly change the study time. Before opening the class, the teacher tried to contact the other students because he changed the study time. Due to signal limitations in the village, the teacher volunteer had difficulty to contact the other students and eventually some students came late. Then, the teacher volunteer started learning by explaining what material would be learned that day.

The teacher volunteers said, “I would explain speaking material about developing ideas like in IELTS speaking test session 2”. After that, the teacher gave examples of vocabulary synonyms that can vary the students’ vocabulary. The examples of the vocabularies are; sluggish for slow, spotless for clean, swift for fast, deafening for loud and many more.

After explaining the vocabulary for approximately 15 minutes, the teacher volunteer gave some questions to the students regarding speaking practice such as

1. Describe a place when you would like to have or build a home.
2. Describe a famous person still living, not from your country, who would like you to meet.
3. Describe a time when you waited for someone or something.

Then, the students were given 1 minute to prepare each question and 2 minutes to answer each question in English.

The teacher volunteer also asked the students to answer based on what, when, why, and how to bring up ideas that the students would use in the speaking practice. After giving a few minutes to prepare the speaking, one by one the students practiced speaking by answering the question without carrying notes. "Ok guys, please answer question number 1 without looking at your notes". At that time, there was a student who forgot one of the vocabulary words. Then, the teacher helped her. After all students answered the first question, the teacher volunteer continued to explain how to develop ideas when they wanted to speak in English.

In the second question, the students were asked to apply the synonyms given on the board to answer the second question. "Please try to use the synonyms into your speaking practice". Actually, the students were only given 1 minute to prepare the speaking material but still many students who have not finished yet and finally the teacher gave additional time. Furthermore, the students returned to practice speaking by answering the second question. There was one student who was not ready to practice speaking and the teacher just left it and continued with the other students.

For the last question, the teacher asked the students to answer this third question by paying attention to grammar when speaking. For example, by using past tense because the question led to the past. Then, when students re-practice one by one, the teacher tried to justify the student's immediate grammar when they practiced. "She uses has, not have". Besides that, the teacher volunteer also let the students use some fillers so students could continue their speaking practice. For

example, one of the students said, "Well, when I waited for my mom from the market, I emmhh cleaned the house". At the end of the class, the teacher volunteer closed the lesson by summarizing the material about the idea description. The teacher also reminded to come again next week.