

Chapter One

Introduction

In this chapter, the researcher discusses some aspects related to the topic that the researcher chose. This chapter includes the background of the study, the identification of the problem, the delimitation of the problem, the research questions, the objectives of the study, the significance of the study, and the organization of the chapter.

Background of the Study

English movie is one of learning media that can be used for learning English since it might improve students' knowledge. According to Frankly (2007), "movie is a very effective way for developing vocabulary mastery and improves speaking skills" (p. 20). English movie can be implemented through speaking. For example, when students watch English movie, they can learn vocabulary, grammar, and pronunciation. Students can also find a lot of new words and the form of sentence structure in English movie.

Vocabulary is one of elements that is very important in learning foreign language. The smallest thing in learning foreign language that learners should know is vocabulary. Wilkins (as quoted by Thornbury 2002) stated, "without grammar very little can be conveyed; without vocabulary nothing can be conveyed" (pp. 111-112). It means that without grammar, there is a little thing that can be expressed, but without vocabulary, people cannot express anything. It can be concluded when someone starts learning English at the first time, vocabulary is more important than grammar.

Students can learn English from many sources like a book, magazine, music or movie. Students can use them as their learning media. English movie is one of the good media for them in learning English. It is an enjoyable and interesting medium which can be used in learning English. Learners can learn anything from English movie such as vocabulary, pronunciation and grammar. As it is mentioned by Ely (2009, p. 348), "A film consists of moving pictures that have been recorded so that they can be shown at the cinema or television. A film tells a story, or shows a real situation". From that quotation, the researcher knows that learners can get much knowledge from the movie, because movie tells a story that can make the learners get many new vocabularies. This is very useful for student who learns English and for the English students at private university in Yogyakarta.

However, there are difficulties faced by students when they watch English movie. In watching English movie, students are required to understand the content of the movie. Moreover, it will be difficult for students to understand the content of the movie if they have lack of vocabulary. In addition, when students watch English movie, they need to know the meaning of the words correctly, because it can help students in understanding the movie. Unfortunately, not all of students can understand the contents of movie, because the students do not know the meaning of the words, so they cannot understand the meaning of the conversation. From those difficulties, sometimes students use their own strategies to know the meaning of the conversation. The strategies used by one student may be different from other students.

Based on this matter, the researcher considers that English movie is one of good strategies for the students at English Language Education Department (ELED) of private university in Yogyakarta to learn vocabulary in their contexts, so they will not get difficulty in choosing words in communicating using English.

Based on the background above, the researcher was interested in conducting the research about the strategies used by students in mastering vocabulary through watching English movie. The researcher intended to find out the problem that the students get from watching an English movie in learning vocabulary.

Statement of the Problem

Lack of vocabulary is one of the problems in learning English. English students should have the best strategies to ease them in learning vocabulary. Using English movie is one of learning strategies to master English vocabulary. According to King (2009), movie offer more educational options to English students and they have a rich content to motivate them. Therefore, movie does not only motivate students to learn the target vocabulary easily, but it also helps students to understand the target language better.

Vocabulary is the basic important thing in learning English. An English student should know vocabulary before learning English. English movie can help English students to learn English easily. According Benward (2002), using English movie can be very pleasing and interesting for the students. Movie can be an excellent strategy to be used because from the researcher's view, there are many students who are interested in movies because they watch movies as an entertainment. They can learn about language style, culture, and also the native speaker's expression. Thus, they can improve their English vocabulary more easily. Mastering vocabulary does not only improve students' speaking skill, but it also helps students to improve their listening, reading, and writing skills. Since students are excited in watching English movie, it can be good strategy to improve their vocabulary mastery.

Movie is one of the students' strategies to master vocabulary. From the English movie, students can get a lot of knowledge related to English such as vocabulary and grammar. Although English movie usually helps students in learning English, there are difficulties in watching English movie. One of the problems faced by students in watching English movie is the difficulty to understand the content in the movie. This problem usually comes because of the students' lack of vocabulary.

The Delimitation of Problem

This study is about watching English movie as a way to learn vocabulary. There are so many strategies that can be used by students to improve their vocabulary in learning English. The strategies are using a song, movie, reading a book, novel and so on to improve their vocabulary. This study only focuses on the use of English movie toward students' vocabulary mastery at English Language Education Department (ELED) of a private university in Yogyakarta.

This study only focuses on the use of English movie as one of media in mastering English vocabulary. It is because this study was conducted at English department where the students were interested in watching English movie and they could find many new vocabularies from the movie. Thus, it can be said that English movie helps students to improve their vocabulary mastery. In addition, there are two things becoming the focus in this study. There are the

problems faced by students in mastering vocabulary through watching English movie and the students' strategies to master vocabulary through watching English movie

The Research Questions

The research questions in this research are:

1. What are the students' problems to master vocabulary through watching an English movie?
2. What are the students' strategies to master vocabulary through watching an English movie?

The Objectives of the Study

The objectives of this research are presented as follows:

1. This study is expected to find out the students' problems in learning vocabulary through watching English movie.
2. This study is expected to know the strategies² in improving vocabulary mastery through watching English movie.

The Significance of the Study

The findings of this study give some positive results and contributions for students, teachers, and other researchers. The explanations are presented below:

Students. This research gives information for students about the strategies that can be used for improving their vocabulary. Therefore, from this study, students can choose the best strategies to improve their vocabulary mastery.

Teachers. This research gives information about media which can be used by teacher to improve students' vocabulary. In addition, teachers are also able to get and implement the strategies on how to improve students' vocabulary mastery.

Further researchers. This study can be a beneficial source to other researchers who want to conduct the research under the same topic. It also gives an idea to the next researcher related to this topic.