

Watching English Movie as A Way to Learn Vocabulary

A Skripsi

Submitted to Language Education Faculty ad Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan



Novia Fajarningrum

20140810150

ENGLISH LANGUAGE EDUCATION DEPARTMENT

LANGUAGE EDUCATION FACULTY

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2019

Approval Sheet

Watching English Movie as A Way to Learn Vocabulary

Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Language Education Department

We hereby approve the skripsi submitted by:

Novia Fajarningrum

20140810150

Candidate for the degree of Sarjana Pendidikan

July 24, 2019

Eko Purwanti, Ph.D.

Skripsi Advisor

July 24, 2019

Puput Arfiandhani, MA.

Examiner 1

July 24, 2019

Fitria Rahmawati, M. Hum.

Examiner 2

Accepted by

Yogyakarta, July 24, 2019

Dr. Suryanto, M. H. Sc

Dean of Language Education Faculty

Statement of Authenticity

I am a student with the following identity:

Name : Novia Fajarningrum
NIM : 20140810150
Program Study : English Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the Skripsi entitled “Watching English Movie as a Way to Learn Vocabulary ” is authentically my own work. I am completely responsible for the content of this Skripsi. Others’ opinions and result include in this Skripsi are quoted in accordance with ethical standards.

Yogyakarta, July 24 2019

Novia Fajarningrum

NIM. 20140810150

Acknowledgement

First of all, I would like to deliver my deepest gratitude to Allah SWT for His mercy and blessing every single thing that has been given to me. I thank Him for always giving me strength and patience until I finished this research.

Secondly, I would like to give my second appreciation to my beloved family. I thank my father Mr. Ngadimin and my mother Ms. Siti R for always supporting me, patience with my being whiny, and pray for my achievement. Also, I thank to my beloved sisters Vera and Sabrina, also my beloved brothers Agung and Zulham for always make me happy when I feel under pressure. Thank you for always share everything with me and supporting me from distance.

My greatest appreciation and thankful is also addressed to my great supervisor, Ms. Eko Purwanti, Ph.D. I thank her for his kindness, patience, guidance, knowledge, support, and everything that I cannot mention anymore. For my kind examiners Ms Puput Arfiandhani, MA., and Miss. Fitria, M. Hum, thank you for great advices so I can make this research more better than before. Moreover, I thank students of batch 2014 who already helped me to be my participants and I could complete my research.

My biggest thanks also for Dini Hasdianti who helps me a lot. Puspawana Dwi and Ari Fadhilah, thank you for always helping me in 'emergency' situation and thank you already accompanied me since we are freshman until I finish my last semester. Thanks to my best friends Tyas, Mba Sinta and all people whose names. Thank you guys for the support, care, and love.

For my beloved man Dicka Dwi Candra, thank you for support, and love. You are always a good listener for every problem I faced, especially when I had to revise this skripsi and re-start over and over again. Your opinions never stop surprise me and also allow me to see my problem from a different angle.

The last but not least, I thank my bestfriend in class D 2014. Thank you for four years that we been through, thank you for always helping and supporting me in the class or outside the classroom. For making me always remember you guys I'll mention all of you. Starting from Habib H, Agin P, Diki Z, Didit H, Rizki P, Rizqi K, Rina I, Puspawana D, Ari F, Adita F, Resti W, Dzakiyah N, Dini H, Dian P, Nimah A, Afif H, Zahro F, Ratu S, Carvina H, Niar M, Aul A, Eris A, Neneng P and Anisa M.

Abstract

Vocabulary is important in language learning, including in English classroom. However, there are some students who are lack of vocabulary. This research aimed to investigate the problems faced by university students in learning English through watching English movie as a way to learn vocabulary mastery and to discover the students' strategies in learning vocabulary through watching English movie . To answer the research questions, the researcher employed a qualitative research methodology. Interview was used as an instrument to gather the data. The interview guideline was created by researcher related to the literature review and the aims of the research. The researcher involved four participants of students' batch 2015. The finding related to the problems faced by students in learning vocabulary through watching English movie were students do not recognize certain word, the actor speak too fast and the type of movie. This research revealed that the strategies used by students in improving vocabulary through watching English movie are looking up the dictionary, memorizing, note taking, asking friends, searching the meaning in the internet, guessing, using word in the sentence, using word in context, repeat reading, summarizing, and learning how to spell.

Keywords: English movie, vocabulary mastery, problem, and strategies.

Table of Contents

| | |
|-----------------------------------|-----|
| Cover | i |
| Approval Sheet | ii |
| Statement of Authenticity | iii |
| Acknowledgment | iv |
| Abstract | vi |
| Table of Content | vii |
| Chapter One | 1 |
| Introduction | 1 |
| Background of the research | 1 |
| Statement of the problem | 3 |
| Delimitation of the problem | 5 |
| The Research Questions | 5 |
| Objective of the research | 6 |
| Significant of the research | 6 |
| Chapter Two | 8 |

| | |
|--|----|
| Literature Review | 7 |
| Movie | 11 |
| Vocabulary | 12 |
| Learning Vocabulary through Watching English Movie | 14 |
| The Problems in Learning Vocabulary through Movie | 15 |
| The Strategies in Improving Vocabulary Mastery through Watching English Movie | 17 |
| Review of Previous Studies | 19 |
| Conceptual Framework | 22 |
| Chapter Three | 23 |
| Methodology | 23 |
| Research Design | 23 |
| Research Setting | 24 |
| Research Participant | 25 |
| Data Collection Method | 26 |
| Data Collection Procedure | 27 |
| Data Analysis | 28 |

| | |
|---|----|
| Chapter Four | 31 |
| Finding and Discussion | 31 |
| Students' Problems in Improving Mastery through Watching English Movie | 31 |
| Students' Strategies in Improving Vocabulary Mastery through English Movie | 34 |
| Chapter Five | 41 |
| Conclusion and Recommendation | 41 |
| Conclusion | 41 |
| Recommendations | 42 |
| References | 44 |
| Appendix | 47 |