

## **Chapter Five**

### **Conclusion and Recommendations**

This chapter presents a summary of the result in this research. The researcher also gives several recommendations after conducting the investigation. This chapter presents the conclusion and recommendation of the research.

#### **Conclusion**

In conclusion, several strategies were used by pre-service teachers to increase students' interest in English classroom learning. The strategies used by pre-service teachers in this research were ice breaking activity; using games; using interesting media. Thus, the researcher concludes that game was the most used strategy in facilitating the teaching and learning process.

This research also revealed some challenges faced by pre-service teachers in implementing those strategies. The challenges were categorized into several categories; those are: students' factor; pre-service teachers' factor and school or facility factor. Thus, the researcher concludes that the challenges were mostly from pre-service teachers' factors, but then also followed by school facilities factors and students' factor.

#### **Recommendations**

After conducting this research, the researcher assumed that implementing strategies in increasing students' interest of English classroom learning is important.

This research also revealed some challenges faced by pre-service teachers in implementing those strategies. Therefore, the researcher provided some recommendations regarding to the results of this research.

**For pre-service teachers.** Based on the results, all participants mentioned some strategies that mostly run well. Moreover, the researcher suggests pre-service teachers to be more creative in preparing the materials or equipments so that the strategies could run well. Hence, pre-service teachers should more widely explore strategies that are appropriate to the students, so that the teaching and learning process could run well, and to be even more engaging to the students' interest in learning.

**For lecturer.** The researcher suggests the lecturer to provide some information about teaching strategies before the ELED students conduct their internship program. This would make the ELED students more knowledge in teaching and could also lead them to be more confident in doing teaching practices in the internship program.

**For future researchers.** The researcher suggests future researchers to have the participant not only from one university, but at least from two universities in order to attain more information about teaching strategies. Moreover, the results of this study could enrich future researchers' research data.

**For school or institution.** The researcher suggests the school or institution to have more attention in providing adequate facilities in order to support the process of teaching and learning. Besides, the researcher recommends the school or institution to

conduct the training program of using technology in teaching for teachers in order to train and enrich the teachers' skill and ability of technology use. Therefore, the teachers at the school or institution will have the ability of using and facing the challenges of technology use in classroom learning.