

**Pre-Service Teachers' Strategies in Increasing Students' Interest of English
Classroom Learning**

A Skripsi

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Certify that this *skripsi* entitled “Pre-Service Teachers’ Strategies in Increasing Students’ Interest of English Classroom Learning” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, October 14, 2019



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Abstract

This research aimed to explore the strategies used by pre-service teachers in increasing students' interest of English classroom learning. Regarding the strategies found in this research, challenges occurred when pre-service teachers attempted to implement the strategies. This research used qualitative research method and interview as the data gathering technique. Besides, this research was conducted at a private Islamic university in Yogyakarta. Four students of the English Language Education Department (ELED) with special characteristics related to this research were selected to be the participants of this research.

In addition, this research revealed three strategies used by pre-service teachers including the use of ice-breaking activity, games, and interesting media. Furthermore, there were some challenges faced by pre-service teachers in implementing the strategies categorized into several categories such as the difficulty to manage the students came as the students' factor. As the pre-service teachers' factor, they faced the difficulty to choose the interesting games, select the suitable material, and manage the time. The difficulty in teaching process raised as a challenge faced by pre-service teachers in increasing the students' interest of English classroom learning. At last, as the school or facility factor, inadequate tools or facilities and technical problem were the challenges in implementing the teaching strategies.

Keywords: pre-service teachers, internship program, teaching strategies, students' interest, challenges in teaching.

Table of Contents

Approval Page.....	ii
Statement of Authenticity	iii
Acknowledgement	iv
Abstract.....	v
Table of Contents	vi
Chapter One	1
Introduction.....	1
Background of the Research	1
Identification of the Problem.....	3
Limitation of the Problem	4
Research Questions	4
The Objectives of the Research.....	5
The Significance of the Research	5
For the researcher.....	5
For pre-service teachers.	5
For lecturers.	6
Chapter Two	7
Literature Review.....	7
Pre-Service Teacher	7
Students' Interest in Classroom Learning.....	8
Factors that Make Students Interested in Learning English.....	8
Interesting Classroom Learning	10
Strategies in Creating Engaging and Interesting Learning	12
Challenges in Implementing the Strategies	14
Review of Related Studies	16
Conceptual Framework	18

Chapter Three	20
Research Methodology	20
Research Design.....	20
Research Setting.....	21
Research Participants	22
Data Gathering Procedure	24
Data Analysis	25
Chapter Four	28
Findings and Discussion	28
Pre-Service Teachers’ Strategies in Increasing Students’ Interest of English Classroom Learning during the Internship Program	28
Using ice breaking activity.....	28
Using games.....	30
Using interesting media.....	33
Challenges in Implementing the Strategies	37
Students’ factor.	37
Pre-service teachers’ factor.	38
School or facilities factor.	42
Chapter Five.....	44
Conclusion and Recommendations	44
Conclusion	44
Recommendations	44
For pre-service teachers.	45
For lecturer.....	45
For future researchers.....	45
References.....	47
Appendices	51
Appendix 1. Interview Guideline	51
Appendix 2. Coding & Interpretation.....	52

Appendix 3. Categorization.....	76
Pengumpulan Fakta Sejenis	76