

References

- Abawi, K. (2008). Qualitative and Quantitative Research. *WHO for Medical and Educational Research*. Kabul, Afghanistan.
- Adnan, N. I., & Zainol Abidin, M. J. (2014). *Using Public Speaking to Improve Malaysian Students' Confidence Level in Speaking Skill: A Case Study*. Doctoral dissertation, Universiti Sains Malaysia.
- Al-Roud, A. (2016). Problems of speaking skill that university students encounter from their perspective. *British Journal of Education, Society & Behavioural Science*, 18(3), 1-9.
- Anderson, K. E. (2010). *Story Telling*. Thousand Oaks, California: SAGE Publications.
- Araki, K. (2015). Does Teaching Grammar Hinder Students' Speaking Abilities. *US-China Education Review*, 5(6), 400-408.
- Argawati, N. O. (2014). Improving students' speaking skill using group discussion. *ELTIN Journal*, 2, 74-81.
- Armstrong, N. (2006). Brainstorming Strategies. *Journal of English and Education*, 1-4.
- As. (2016). Storytelling to improve speaking skill. *English Education Journal*, 7(2), 194-205.
- Bharati, D. A., & Kusdianang, P. E. (2016). Improving students' motivation in speaking ability using story retelling. *English Education Journal*, 6(1), 80-85.
- Boonkit, K. (2010). Enhancing the development of speaking for non-native speakers of English. 1305-1309.

Brown, H. D. (2001). *Teaching by Principles (second edition)* . New York: Pearson Education, Inc.

Brown, H. D. (2007). *Teaching by principles: an interactive approach to language pedagogy (3rd ed)*. New York: Pearson Education Inc.

Cohen, L., Manion, L., & Morrison, K. (2011). *Research Method in Education.7th ed*. London: London: Routledge.

Cresswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson Education, Inc.

Ertin, & Rahmawati, Y. (2014). Developing assessment for speaking. *Interntional Journal English Education*, 1(2), 200-210.

Fikriah. (2016, January). Using the storytelling technique to improve English speaking skills of the primary school students. *English Education Journal*, 7(1), 87-101.

Fraser, H. (2001). *Teaching Pronunciation: A handbook for teachers and students*. New South Wales: Departement of Education Training and Youth Affairs (DETYA).

Harahap, S. U. (2017). *The analysis of racial discrimination in Solomon Northhups's 12 years a slave*. State University of Medan, English Education Department, Medan.

Harmer, J. (2001). *Parctice of English Language Teaching*. Edinburgh Gate: Longman.

Harmer, J. (2007). *The Practice of English Language Teaching (fourth edition)*. London: Pearson Education Limited.

- Hornby , A. S. (2000). Oxford advanced learner's dictionary of current English. New York: Oxford University Press.
- Ikramuddin, R. (2017). *Using storytelling technique to improve speaking ability*. Ar-Raniry State Islamic University, English Education Department, Aceh.
- Inayah, R. (2015, April). Improving students' speaking skill through storytelling technique. *ELTIN Journal*, 3(1), 25-37.
- Jianing, X. (2007, November). Storytelling in EFL speaking classroom. *TESL Journal*, 8(11).
- Kayi, H. (2006). Teaching speaking: Activities to promote speaking in a school language. *TESL Journal*.
- Khamkien , A. (2010, March). Teaching English Speaking and English Speaking Tests in the Thai Context: A Reflection from Thai Prespective. *English Language Teaching*, 3(1), 184-190.
- Kline , J. A. (2001). *Speaking effectively: a guide for force speakers*. 131 West Shumacher Avenue: Air University Press.
- Knight , B. (1992, July). Assesing speaking: a workshop for teacher development. *ELT Journal*, 46(3), 294-302.
- Komachali, M. E., & Khodareza, M. (2012, May). The effect of using vocabulary flash card on pre-university students' vocabulary knowledge. *International Education Studies*, 5(3), 134-145.

- Kurniawan , A. (2017). *Factor Influencing Students Speaking Skill at EED UMY*. UMY, EED, Yogyakarta.
- Louma, S. (2004). *Assessing Speaking*. (L. F. Brachman, & J. C. Alderson, Eds.) New York: Cambridge University Press.
- Mart, T. (2012). Developing speaking skills through reading. *International Journal of Linguistic*, 2(6), 91-96.
- Marzuki, Prayogo, J. A., & Wahudi, A. (2016). Improving the EFL learner's speaking ability through interactive storytelling. *Dinamika Ilmu*, 16(1), 15-34.
- Morozova, Y. (2013). Method of enhancing speaking skill of elementary level students. *Translation Journal*, 17(1).
- Mujizat, I. (2016). *The effectiveness of using storytelling technique on students' speaking skill*. Syarif Hidayatullah State Islamic University, English Education Department, Jakarta.
- Munawaroh, S. (2012). *Using storytelling technique to improve speaking skills of the students of MTs Al-Ghazali Panjerejo*. State Islamic Collage, English Education Program, Tulungagung.
- Nadia, Z. (2013). *The Use of Students' Oral Presentations in Enhancing Speaking Skill in the English Language Classrooms*. Biskara University, Foreign Language English Division.
- Nazara, S. (2011). Students' perception on EFL speaking skill development. *Journal of English Teaching* , 1(1), 29.

- Nazara, Z. (2013). *The use of students' oral presentation enhancing speaking skill in the language classroom*. Algeria: University of Biskara.
- Nelson, G. (2001). *An essential grammar*. New York: Routledge.
- Novia, J. (2017). *Retelling short story to improve students' speaking skill*. Pontianak.
- Nunan, D. (1991). *Language Teaching Method: A text book for teacher*. New York: Prentice Hall.
- Nunan, D. (2001). *Principles of Communicative Language Teaching*. Cambridge University Press.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: The McGraw-Hill Companies.
- Nuraeningsih. (2012). The use of storytelling technique to improve students' motivation and speaking skill. *Journal Vision*, 1(1), 115-145.
- Pravamaye, S. (2014, June). Use of Storytelling Method to Develop Spoken English Skill. *International Journal of Language & Linguistics*, 1(1), 40-44.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching*. New York: Cambridge University Press.
- Safdarian, Z. (2013, July). The effect of stories on young learners' proficiency and motivation in foreign language learning. *International Journal of English and Education*, 2(3), 147-200.
- Savignon, S. J. (2005, September). Beyond communicative language teaching. *Journal of Pragmatics*(39), 207-220.

- Shumin, K. (2002). *Factor to consider: Developing adult EFL student speaking abilities*. In J.C.A.Renandya (Eds). *Methodology in language teaching: An anthology of current practice (pp.204-2011)*. Cambridge University Press.
- Swan, M. (2006). *Grammar*. New York: Oxford University Press.
- Thornbury, S. (2005). *How to Teach Speaking*. England: Pearson Educational Limited.
- Torky, S. A. (2006). *The effectiveness of a task based instruction program in developing the English speaking skills of secondary stage students*. Ain Shams University, Curricula and Methods of Teaching Departments.
- Tuan, N. H., & Mai, T. D. (2015). Factor affecting students' speaking performance at Le Thanh Hien High School. *Asian Journal of Education Research*, 3(2), 8.
- Varasarin, P. (2007). *An Action Research Study of Pronunciation Training. Language Learning Strategies and Speaking Confidence*. Victoria University, School of Education, Australian.
- Velasques, M. B. (2015). *Storytelling to improve speaking skill*. Universidad Technologica De Pereira, Language Teaching Program, Pereira.
- Wardani, I. L. (2017). *The Use of Storytelling to Help The Second Grade Students of SMP N 5 Yogyakarta Learn Narrative Text*. Universitas Sanata Dharma, EED, Yogyakarta.
- Yesilyurt, & Dincer. (2013). Pre-service English teachers' beliefs on speaking skill based on motivation orientation. *English Language Teaching*, 6(7), 88-95.

Zuhriyah, M. (2017). Storytelling to improve students' speaking skill. *English Education: Journal Tadris Bahasa Inggris*, 10(1), 119-134.