Students' Perception on the Use of English Video from Social Media for Learning English

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfilment of the Requirement for the Degree of *Sarjana Pendidikan*



Ajeng Maharani Puspita Buana

20150810023

English Language Education Department Language Education Faculty Universitas Muhammadiyah Yogyakarta 2019

Statement of Authenticity

I hereby certify that this *Skripsi* entitled "Students' Perception on The Use of English Video from Social Media for Learning English" is authentically my own work. I am completely responsible for the content of this thesis. Others' opinions of findings included in this *Skripsi* are quoted in accordance with ethical standards.

Yogyakarta, October 8, 2019

Ajeng Maharani Puspita Buana

20150810023

Motto

"Allah is the best of planners."

-Quran 8.30

Acknowledgement

In the name of Allah, the most gracious and the most merciful.

Alhamdulillahirabbil'alamin. My greatest gratitude and all praises to Allah SWT and Muhammad SAW who always bless me with the mercy, health, and also strength to complete the challenging time during my study and to finish my *skripsi*.

Furthermore, I would like to declare my infinite thanks to a dear deceased Muji Rahayu Dwi Astuti as the number one women who I loved and who I always miss in every single day. Also, thanks to Bapak Marno Latifa Andriyani as my father. My sister Tasya and duo big bro Aldo, Ale, also all of my family as the biggest support system as well who always support me, motivate me, and give me the best in everything that I need. Thank you with all of my heart, love you all.

Furthermore, my gratitude goes to my dearest supervisor, Ms. Indah. I cannot thank you enough for this whole long yet incredible journey. Thank you for always guiding me, motivate me, and cheer me up, and also thank you for all those suggestions, kindness and patience you gave during the process of my *skripsi*, they mean a lot to me. Then, for Ms. Jackie and Ms. Puput as my examiners, thank you for the terrific suggestions. For the three participants, I would like to say thank you for giving me your spare time to be interviewed.

To all my college friends Enci, Lia, Syavira, Nadita, Key, Reza, and Alif, all of my friends in class A ASOY PBI 2015, and my high school mates, Maria, Arofi, Claudina, Fitri, and Elika. Thankyou guys for being my ride or die, I love you guys so much. Then, thank you for kak Iffah as my proof reader.

Also, special thanks to the one and only partner in every tough situation, Ridwan Ardiyansyah. Thank you for being my human diary to share my happiness and sadness about everything. Thank you for being the one who always support me to finish my *skripsi*, bta, and

also my toefl. Once again, thank you for being with me in every part of my life. Last but not least, thank you for this *skripsi*. Thank you for increasing my patience in doing something, thank you for always reminding me that I am an insignificant person, yet reminding me that I can become the strongest version of myself. Whoooa... Thank you to me then, I am truly alive now.

With love,

Ajeng Maharani Puspita Buana

Table of Contents

Cover	. i
Approval Sheet	ii
Statement of Authenticity	. iii
Motto	iv
Acknowledgement	. v
Table of Contents	viii
Abstract	X
Chapter One	1
Introduction	1
Background of the Research	1
Problem Statement	4
Limitation of the Research	5
Research Question	5
The Objectives of the Research	6
The Significance of the Research	6
The Student	6
The Lecturers	6
Other Research	7
Organization of the Research	7
Chapter Two	9
Literature Review	9
Social Media	9
Video as Social Media Tools	11
Definition of Video	11
The Advantages of Using English Video from Social Media	. 13
Video Take Flexibility Instruction	13
Video Provides Experiences	14
Video Encourages Students Interest and Improve Skills	14
Video has Essential Value to Support Tools in Learning	15
Challenge Using English Video for Learning English	15

	Review on Related Studies	. 16
	Conceptual Framework	17
Chapt	er Three	19
Resea	rch Methodology	19
	Research Design	. 19
	Research Setting	20
	Setting of Place	20
	Setting of Time	20
	Research Participants	21
	Data Collection Method	23
	Data Collection Procedure	24
	Data Analysis	24
Chapt	er Four	27
Findir	ng and Discussion	27
ı	The Advantages of Using English Video from	
	Social Media for Their English Learning	28
	Increase vocabulary	28
	Pronunciation model from the video	29
	Improve speaking skills	31
	Challenges of Using English Video from Social Media	
	for Their English Learning	32
	Videos with no subtitle	33
	Internet connection	34
	Video with short duration	35
Chapt	er Five	37
•	usion and Recommendation	
	Conclusion	. 37
	Recommendation	
	For the students	
	For the lecturers	
	For other researcher	39
	1 M MINA INAMANANA	

References	40
Appendix	.43