

Abstract

Social media is attracting considerable attention from English learners around the world. Learning using English videos from social media will give a lot of benefits such as that learning will be more fun and can also be a way to make the materials more quickly understandable. This research aimed to find out about the students' perception on the advantages of using English videos from social media for their learning English and also the challenges of using English videos from social media for their learning English. The researcher used the qualitative research design. To gather the data for this research, the researcher interviewed three English students in an English Language Education Department at one of Islamic universities in Yogyakarta as the participants on this research. This research revealed that the advantages of using English videos from social media are that it could improve vocabulary, pronunciation, and also speaking skills. The challenges of using English videos from social media include videos which have no subtitles, issues with internet connection, and videos which have short duration.

Keywords: social media, video, students' perception