

Chapter Five

Conclusion and Recommendation

This chapter provide about the conclusion and recommendation of this research. The conclusion presents the summaries of the finding of this study, and the recommendation consists of some suggestions. The elaboration of the conclusion and recommendation are described below.

Conclusion

This research investigated pre-service teachers' perceptions about their teaching method choices. Teaching practice as a program in the education department is aimed to apply the knowledge of students about the theories, and students' creativity to practice. This research discussed the teaching method used in teaching practice. The teaching method is an important thing for teaching or learning process. Some factors that influence in choosing teaching methods. In other hand, this research reveals students' perceptions as a pre-service teacher about their teaching methods in teaching practice program at one of the private university in Yogyakarta.

The research involves English Language Education Department (ELED) of the private university in Yogyakarta and involves four students as the pre-service teacher. The researcher used students batch 2014 as the participants of this research. The aims of the research were to investigate pre-service teachers' perceptions and the factors in chooseing teaching method. Then, the researcher used the qualitative research for the data. Purposive sampling is the one of sampling technique that does not use randomly technique. The data were collected via semi-structured interview. Furthermore, the data

collected has been analyzed using coding based on the objective of the research. This research use pseudonyms to keep the participants' privacy.

The findings of this research are based on the research questions and the objective of the research. The first finding is pre-service teachers' perception about their teaching method used in teaching practice. This finding has any pre-service teachers' perceptions such as how the learning process organized. The interaction between the teacher and student comes from class activity such as the teaching method improving students English skills, can make the learning process more organized, the students become more active in the class and can help the teacher to achieve the learning goals. By using the teaching method, the learning process will succeed it look at the effectiveness of students. The difficulties of this research are when choosing a teaching method does not match with the students and make the student to pay attention in learning process.

The second finding is the factors that influence in choosing teaching method. The teaching method is the way of the teacher to lead a class. The way in choosing of teaching method by pre-service teacher had some consideration. This research gives the informations what are the factors that influence in choosing the teaching method used in teaching practice. The factors on consideration of pre-service teacher are the factor of the student, learning facilities, the goals in learning, materials in learning, the allocation timing, and the capable of teacher in learning.

Recommendation

Referring to the findings of this study, there are some recommendations or suggestion for some parties who are related to this study such as teachers, students, and other researchers. The detail explanation will be mention below.

For teachers. The teaching method used in the learning process for all of the teachers in anywhere comes to teach. This study describes how important the teaching method that the teacher should have a basic knowledge of the teaching method.

For students. The teaching method is not only for the teacher but for the students as pre-service teachers also need the teaching method. The pre-service teacher should have teaching experiences before becoming a professional teacher. This study recommends for the student as a pre-service teacher would have some factors influenced in choosing the teaching method. In addition, the students should have to know how the teaching method used in teaching practice, so this study discussed it.

For other researchers. Other researchers may be able to elaborate more about this topic within different focus such as different point of view, different research methodology, and even different aspects of the characteristics.