

Abstract

Pre-service teacher is the student who conducts the teaching practice to become a professional teacher. Therefore, pre-service teachers have to join the internship program. Internship program can help pre-service teacher in improving their career as a teacher. This study aims to discuss students' perceptions as a pre-service teacher about their teaching method in teaching practice. In addition, it is also to know what factors that influence pre-service teacher in choosing the teaching methods. Qualitative descriptive was used as the research design in this study. The researcher involves the students of English Language Education Department (ELED) in one of the private university in Yogyakarta, in the academic year of 2014. This study has four participants who had experiences in teaching practice. The data was collected through interviewing. As a result, there are two findings, first is pre-service teachers' perceptions about teaching methods used in teaching practice; teaching method improving students' English skills, making learning more organized, and helping in teaching. The second result is about factors in choosing the teaching method; factor of students, teacher, the learning goals, and learning material.

Keywords: Pre-service teacher, teaching methods, Factor of choosing teaching method.