

Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely conclusion and recommendation of this research. Besides, the conclusion explores about the summary of the research results. Additionally, the recommendation includes the suggestions for some parties related to this research.

Conclusion

Assessment is a system or a way how teachers can measure the students' ability. The importance of assessment is measuring students' performance, assessing attitudes and motivation, and giving feedback. Furthermore, the reason why this research was conducted because there are many pros and cons about using Multiple-Choice Question as a summative assessment yet lots of teachers in Indonesia still use Multiple-Choice Question as a summative assessment. Therefore, this research aims to investigate about the strengths and weaknesses in using Multiple-Choice Question as a summative assessment. Also, the research question of this research is what the strengths and weaknesses in using Multiple-Choice Question as a summative assessment.

This research used qualitative research design. Then, to collect the data, interview was used in this research. The participants are the experienced English teachers in the same private senior high school. The first findings represented there were three strengths using Multiple-Choice Question. Those strengths were quick and easy scoring, assessing various ability and students answer the question carefully. The second findings represented there were three

weaknesses in using Multiple-Choice Question, those weaknesses are low order of critical thinking, low positive washback and taking a lot of time in designing Multiple-Choice Question.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are intended for teachers, pre-service teacher, and other researchers.

For the teachers and pre-service teachers. Based on the result of this research, the teachers can know the strengths and weaknesses in using multiple choice question as summative assessment. By knowing the strengths and the weaknesses in using multiple choice questions, the researcher recommends the teachers to consider in choosing what form of assessment that is more suitable to be used in assessing students in summative assessment.

For other researchers. Regarding the research findings, other researchers finally know the senior high school teachers' perceptions in using Multiple-Choice Question as a summative assessment especially. Also, the other researchers can know the strengths and weaknesses in using multiple choice questions as summative assessment in teaching and learning process. In addition, the researcher recommends other researchers to develop this research by adding some pre-service or some novice teachers' perceptions in order to gain deeper and better-off data results. Likewise, other researchers may use this research as the main topic or lead to other investigation related to assessment and Multiple-Choice Question. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the factors of using multiple choice questions as summative assessment in learning process in order to know how the various factors in the use of Multiple-Choice Question as summative assessment occur.