

Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

The aim of this study was to find out the strategies used by the teachers to enforce the students' discipline and investigate the challenges of implementing each strategy faced by English teachers in the classroom. In this research, it also provided some theories from the experts related to English teachers' strategies to enforce students' discipline in the classroom. This research was used qualitative research as a research design. This research was conducted at a private Islamic junior high school in Yogyakarta. Besides, the data were conducted in academic year 2018/2019 in semester two. The participants of this research were two English teachers of a private Islamic junior high school in Yogyakarta. The researcher adopted the interview as data collection method and the interview guideline as the instrument of this research. Following this, the interview was used Indonesia language. The researcher analyzed the data based on two participants. The process of coding consisted of transcribing the original response (verbatim), labeling, standardizing the sentences, probing as a member checking, collecting the same standardized sentences, and deciding categorization.

Based on the results of this research, it could be concluded that the teachers of a private Islamic junior high school in Yogyakarta applied the strategies to follow the rules in learning contract as one of the strategies used to enforce students' discipline in the classroom. The teachers also applied the other strategies such as punishment, warning, personal approach, communication, and student-directed as the strategies to enforce students' discipline in the classroom. In addition, the challenges of implementing each strategy came as the problems faced by the teachers in the classroom activity. Additionally, there were several challenges faced by the teachers in implementing each strategy to enforce the students' discipline in the classroom. The challenges of each strategy included the students' different characters, students' unwillingness, students' louder voice, students' embarrassment, many absences, repetition of the mistakes, and consistency in implementing rules.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations for some parties related to this research. The recommendations are intended for the teachers, students, and other researchers.

For the teachers. The researcher believes that the findings of the research can give the benefits and additional information to the teachers in implementing the appropriate strategies to enforce students at a private Islamic junior high school in Yogyakarta. Based on the findings of the research, the researcher suggests that the teachers in this junior high school should make the collaboration with the other teachers in implementing the appropriate strategies. The teachers can also exchange the ideas with the other teachers on how to handle the students' misbehavior in the

classroom. In addition, as another suggestion from the researcher to the teachers, the teachers can do an observation to other schools regarding the strategies to enforce the students' discipline in the classroom. Thus, the teachers can see the strategies used the other teachers and challenges faced by teachers in implementing each strategy. The teachers can also share their experiences of teaching especially in implementing strategies to enforce students' discipline and challenges faced by teachers to implement each strategy. Furthermore, the teachers can get more information and the literature reviews regarding the strategies to enforce the students' discipline in the classroom and challenges for each strategy.

For the students. Based on the result of this research, the researcher believes that it can give the benefits and additional information to the students regarding teachers' strategies to enforce students' discipline in the classroom. In regards to the findings of the research, the researcher suggests the students to always obey their teacher's rules in teaching learning process. Moreover, the students must also show their good attitude to the teacher and become disciplined students, so that the situation can be more conducive and effective in the classroom. In addition, the students can give a feedback for their teacher if there is something wrong in implementing strategies for students' discipline in the classroom.

For other researchers. Regarding the research findings, the researcher believes that this research is able to give the benefits and additional information to the next researchers who want to conduct the research about teachers' strategies to enforce students' discipline in the classroom. Likewise, other researchers may use this research as the main topic to other investigations related to English teachers'

strategies in enforcing students' discipline in the classroom. Besides, this research still has many weaknesses such as limitation in elaborating the teachers' strategies to enforce students' discipline and the other challenges faced by teachers in implementing each strategy discussed in this research. Therefore, the researcher recommends the other researchers to be more elaborating regarding the other teachers' strategies to enforce students' discipline in the classroom and other challenges faced by the teacher in implementing each strategy.