

English Teachers' Strategies in Enforcing Students' Discipline in the Classroom

A Skripsi

Submitted to the Faculty of Language Education

In Partial Fulfillment of the Requirements

For the Degree of

Sarjanan Pendidikan



Anis Mufidatun Khasanah

20150810108

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2019

Statement of the Authenticity

I am a student with the following identity:

Name : Anis Mufidatun Khasanah
Student Number : 20150810108
Major : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the research entitled “English Teachers’ Strategies to Enforce Students’ Discipline in the Classroom” is definitely my own work. I am responsible for the content of this research. The opinions and findings included in this research are quoted in accordance with ethical standards.

Yogyakarta, September 8, 2019



Anis Mufidatun Khasanah

20150810108

Motto

Whoever gives the easiness for them who experience hardshipness, and God will help their difficulties in the world and the hereafter. (HR. Muslim)

Acknowledgement

Alhamdulillahirobbila'lamin is the most suitable word which can express my gratitude to accomplish this *skripsi*. All praise is always delivered to Allah *Subhanahu Wata'ala* as the lord of the world who always blesses and guides me to be able to write this *skripsi* entitled “English Teachers’ Strategies to Enforce Students’ Discipline in the Classroom”. Finally, I have finished writing this research. I would like to express my grateful feeling to all parties who have supported me during the process of writing this research. I would like to deliver my gratitude and appreciations to the following parties:

My family. I would like to thank to my beloved parents, Mr. Warna Sujaka and Mrs. Siti Rohmah who always support me mentally and also financially in my life especially in finishing my education. Then, I would like to thank to my beloved youngsister, Phony Shofianti who never stops supporting me. My great thankfulness is given to all of my family who always give me bunch of motivations and become my supporters in every condition which I face to my rest of life. Finally, I have done writing this *skripsi* well.

My supervisor. I would like to thank to my beloved supervisor, Ms. Maryam Sorohiti, S.S., M. HSc. who has guided, given some motivation, and encouraged me especially during the process of writing this *skripsi* with all her patience.

My friends. I would like to thank to all my best friends who have supported, encouraged, and given advice and motivation to me especially in writing this *skripsi*. Finally, I can have finished this *skripsi*.

Table of Content

Approval Sheet	ii
Statement of the Authenticity	iii
Motto	iv
Acknowledgement	v
List of Figure/Table/Diagram	ix
Figure 1 The Conceptual Framework	ix
Abstract	x
Chapter One	1
Introduction	1
Background of the Research	1
Identification of the Problem	3
Delimitation of the Problem.....	4
Research Questions	4
The Objectives of the Research.....	5
The Significance of the Research	5
For the next researchers.	6
Organization of the Chapter	6

Chapter Two	8
Literature Review	8
Teaching Strategies	8
Strategies in the Classroom Control	9
Classroom Management	11
Definition of Classroom Management.....	11
Discipline	12
Types of discipline	13
Factors Affecting Discipline	13
Self-management.....	14
The Problems or Challenges Faced by the Teachers	14
Review of Related Studies	14
Conceptual Framework.....	16
Chapter Three	18
Methodology	18
Research Design	18
Research Participants.....	20
Data Collection Method.....	21
Data Collection Procedure	22

Data Analysis	23
Trustworthiness	24
Chapter Four	26
Findings and Discussion	26
English Teachers' Strategies to Enforce Students' Discipline in the Classroom.....	26
The Challenges in Implementing Each Strategy Faced by English Teachers in the Classroom	32
Chapter Five	37
Conclusion and Recommendation	37
Conclusion	37
Recommendation.....	38
For the students.	39
For other researchers.....	39
References	41
Appendices	46
Appendix 1	46
Interview Guideline	46
Appendix 2	47
The Coding Results	47

List of Figure/Table/Diagram

Figure 1 The Conceptual Framework