

## **Chapter five**

### **Conclusion and Recommendation**

In this chapter the researcher will discuss the conclusion and recommendations from this study. The research aim is to find student's perception on the contribution of English speaking skill and their future career at English education department. The researcher focuses on the contribution English speaking skill and the student future career.

#### **Conclusion**

The purpose of this study is to find out the students perception on the contribution of English speaking skill toward student future and career at English education department. The study focuses on the contribution English speaking skill and the student future career. The researcher was designed as a qualitative research and approach was descriptive qualitative research. There were six participants to be interviewed to gain data. The researcher conducted the research since September, 2018 until April 2019. The finding has answered the researcher question. The research question is how does student's perception on the contribution English speaking mastery toward student's future career.

In this research, the researcher found the answer about the student's perception on contribution of English speaking skill toward student future and career. Based on finding, the researcher found that English speaking skill has relation on student for their job and career. From the six participants, all of them argue that English speaking skill has positive relation toward their career.

The next finding is about the uses English speaking skill toward student's future and career. The researcher found six finding related the contribution English speaking skill toward student's future career. Mastering English speaking skill can enhance students' communication and interaction, mastering English speaking skill makes the students to be able to teach, mastering English speaking skill allow the students to be able to do public speaking, mastering English speaking skill makes the students be able to express their idea and opinion, and mastering English speaking skill allows the students to be able to prepare interview.

In this first finding is about contribution English speaking skill toward students' future career is communication and interaction. The English speaking skill will be uses by the students for communication and interaction in the career. Interaction means that English speaking skill could be used to do communication for doing the conversation used by people to make social interaction. In the second in the uses English speaking skill toward student's future and career is to teach. The use of English speaking skill for the students' future and career could make the students be able to teach their own students well. Mastering English speaking skill allow the students to be able to do public speaking. The researcher found that English speaking skill could be used in public speaking as talk performance on the students' future career. Talk as performance is talking for formal conversation. Mastering English speaking skill makes the students be able to express their idea and opinion. The researcher found that English speaking skill could be used for expressing the idea. In expressing the idea and opinion, the people shared about information to people. Mastering English speaking skill allows the students to be able to prepare interview. The students will use English speaking skill in their future career through the interview. The students will use speaking skill for answering the questions of work which they register

The last finding is student's perception in the choosing their career path with English speaking skill in their future. The researcher found there nine are finding related the student choosing career path with English speaking skill in their future career. Regarding the research finding, the researcher found that there were nine findings on the students' perception on choosing career path on their speaking skill. The mentioned careers were about hotel, front office, waitress, teacher, diplomat, secretary, diplomat, secretary, and tour guide

In conclusion, the students have positive perception on the contribution English speaking skill toward their future and career. Then the contribution English speaking skill has related on the uses English speaking on their future and career. However, there are five contributions on English speaking skills on their career. The first is communication and interaction, the second for teaching, the third is for public speaking, the fourth expressing an opinion and idea, and the last is interview. Then as in regard there are students perception on choosing career path related speaking skill. There are nine job that students that students think that is appropriate with speaking skill. There are hotel, front officer, waitress, teacher, lecture, secretary, diplomat and tour guide.

## **Recommendation**

This section provides several suggestions regarding the student's perception on the relationship of English speaking skill and their future career at English education department. The suggestion is expected to be beneficial in the future.

**For the teacher.** The result of this study gives information to the teacher about the student perspective on contribution English speaking skill and their future career. A lot of company finds people who fluent in English speaking skill, the teacher are recommended to give

motivation to the students to make the students study harder. Also, teacher can give appropriate lesson and activity that will be uses in the workplace. The teacher must focuses on teaching English speaking the skill that will be needed in the workplace. Moreover, the student dont have difficulties after graduating the school and finding a work.

**For the students.** The research of this study gives to the student knowledge about the perception on the contribution English speaking mastery toward future and career. It is recommend that ELED student need to study more to maser English speaking skill in order to get better career in future. Also by knowing the result of this research, the student can develop their English speaking skill that need in their future career. However, students can more prepare while finding a work.

**For the other researcher.** The researcher realizes there were several limitations on this research. The researcher only focuses on the contribution English speaking on future career in ELED University in Yogyakarta. So that, there were so many valuable information not be examined. However, the researcher welcomed other researcher to use this study to gather information to do more research about the same topic of this research. In addition, the researcher also recommend to the other researcher use quantitative method to make this research wider in order to give impact to greater number of this study. Moreover, the data will informative and the people also can get beneficial from it.