

Chapter Two

Literature Review

In this chapter, the researcher writes some essential studies from the previous researches, books, and also journal articles related to this research. This chapter consists of the elaboration on English communication skill, English speaking skill, the role of speaking in communication skill, English speaking skill for job and career, and the profile of private Islamic English language education department. In the last part of chapter two, the researcher also puts the review related of the study and the conceptual framework.

Communication Skill

Communication skill is an art of communication to share the idea in order to make people able to receive clear message from the information. McPheat (2010) argued that communication skill is the art of the process of sharing ideas as the tools used to remove the barriers. The barrier may include different cultures, expectations, and experiences. Besides, communication skill has also become a qualification for job seeking. According to Bharathi (2010), some India companies look for graduate students who have good communication skill, cognitive skill, and personal friendliness.

As Robles (2012) mentioned, the category of communication is divided into oral, speaking capability, written, presentation, and listening. Actually, in communication, people tend to use verbal or non-verbal languages. Hirotani and Fuji (2015) stated that both verbal and non-verbal communication skill can encourage self-awareness and a worldview framework to communicate with other people. In verbal, we use any language which is represented by words

and sentences for the purpose of communication. Misrha, Tripahy, and Patra (2013) argue that verbal communication can be either spoken where sounds represent particular symbol or written where use script represent symbol, in which it can be used for career development.

English is one of the important communication languages to master. Ahmad (2016) asserted that English began to emerge as a global language. Besides, English has a great acceptance in the social, economic, and political level so that it can make English a language which allows people to speak internationally to form relationships with others. Therefore, people can express their ideas and information through the use of language. According to Reddy (2016), in many countries and markets, English becomes a tool to make a negotiation, and it is the communication medium in fields such as science and aviation.

Also, people commonly use speaking skill as a productive skill in their academic life and careers. Berman and Cheng (2001) argued that speaking and writing skills have direct aspect on academic performance in which every skill can be applied into study programs and careers. In addition, language do not only affect their academic life and career, but also their social life. Pierce (1995) stated that in language communication, it is important to know the rules of the target language in its social identity. The thick rules of the language will help the people to serve and push them to have better communication while having conversations. Thus, they can deliver their ideas in a good way to make other people understand.

English Speaking Skill Mastery

English speaking skill is one of the productive language skills used to produce sound to the air that can create a language. English speaking skill becomes important to be mastered because it is a skill that is continuously used in daily life to conduct communication and have conversations. According to Nazara (2011), there are several important points of the English

speaking skill, and one of them is the number of conversation of other people and other speaking skill books, audios, and videos which are continuously published. Speaking skill is a skill in which people articulate words on the spot to communicate with other people. Based on Goh (2007), speaking is very important for language learners because it is a vital language communication skill. Goh also added that speaking is an asset used to conduct communication. People need speaking to conduct conversations, to express their feelings, to share their ideas, to give their opinions, to exchange information, to ask for something, and to respond to someone else.

Moreover, to speak a language, people need to learn language features which means that the speakers need to combine and manage their accuracy, fluency, and complexity to create a language, so they can create heavy process demanding to the spontaneous talk. Goh and Burns (2012) argued that speaking skill is a combination of language skills. To improve their English speaking skills, people need to acquire language system and the genres of discourse. In terms of the use of combining language, it is used to deliver the information and meaning to other people. However, the speakers can enable to manage and negotiate rapid communication.

Having good speaking is considered as a must in English mastery in order to be good in conducting speaking skills. The idea mentioned means that the good speakers must be able to speak English correctly and effectively to make other people know the information which speakers delivered. According to Karunaratne (2014), good speakers must be able to anticipate any exchange of patterns of specific discourse situations. However, people must combine the speaking skill taxonomy in order to be a good speaker. Brown (1994) explains that lists of good speakers who have good speaking skills can be drawn up by the purpose. However it can serve as taxonomy of skills from which we will select one or several that will become objectives of an

assessment task. The micro and macro- skills which roughly total up to sixteen objectives to perform speaking are described. The micro-skills include the smaller chunks of language features such as phonemes, morphemes, words, collocations, and fluency. The macro-skills imply the speaker's focus on the larger elements: accuracy, discourse, style, cohesion, nonverbal communication, and strategic option as follows:

The Role of Speaking Skill for Communication

People speak English for different purposes and reasons. According to Arslan and Akbarov (2015), people speak more or less quickly for many different reasons and purposes. A lot of researcher argued that the main function of the speaking skill is for communication and the speaking skill function is to communicate information and share ideas to the other people. Richard (2008) mentioned that there are three functions of speaking skill, including talk as interaction, talk as transaction, and talk as performance

Talk as interaction. Talk as interaction commonly refers to the communication for doing the conversation used by people in social interaction. The interaction reflects to the people when they meet other people, and they exchange and engage in greeting and sharing of knowledge as a form of interaction in small talk. Also they, tell their experiences of life. The main idea of the future talk is as an interaction which focuses primarily on social function and reflects on the relationship, and the speakers' identity. Besides, it may be formal casual in the conversation, reflects degree politeness, employs many generic words, uses conversational register and jointly contrasted. Thus, the purpose of talk as interaction is to talk other people for interaction in social context.

Talk as transaction. Talk transaction refers to the situation where focuses are on what is being said by the speakers. The message is the main focus and makes oneself understand clearly

and accurately. That way, the main focus of this language is the message of the language not the participants. According to Burn (1998) as cited in Richards (2008), there are two situations to distinguish different types as transaction. The first type of transaction is on giving and receiving information and where the participants focus on primary is said or achieved. The second type focuses on obtaining good service. However, the language they speak up can be delivered correctly so that they enjoy the communication strategies to make themselves feel understood in the conversation section.

Talk performance. Talk performance reflects formal talk. The main feature of talk performance focuses on the message of audiences to be predictable, organized, and in sequence. Focusing in both accuracies, the language is more like written language, often in the form of monologue or dialogue. Some examples of talks as performance are morning talk, public announcement, and speeches.

Public speaking is one the communication skills that need to mastered by the people. People usually use speaking skill to talk to the audience. Public is speaking is talking in front to people to give speech, information and motivation to the audience. According on Nikatani (2010), public speaking is talking in front people to deliver some speech to the audience. She is also mentioned that there are advantages of mastering public speaking, as follows:

1. Open up new opportunity for career advantage
2. Position you as an authority
3. Improve internal communication
4. Increase employee productivity
5. Attract the right customers into your business

Speaking Skill for Career

English mastery is a skill to evaluate other people's English by their activities of language. People who master the English language can communicate understandable language to make other people able to comprehend the meaning of the words produced. Based on Maddahiana and Sandamela (2000), the purpose of English mastery is to make people avoid misunderstanding. Moreover, English mastery is very effective to improve learners' academic use of English for non-English speakers. Nowadays, people who have English mastery skill can get opportunity to get better career and academic purpose. Crystal (1997) said that the aim to get a better job, especially in multilingual companies, encourages great motivation for a number of people around the world to learn English as foreign language.

In this globalization era, people are able to communicate with other people in other countries easier. According to Vesajoki (2002), the rapid change in the field of globalization is communication; information upon scientific, technological, and economic development has opened the boundaries of the globalization between the nations which is affected by the global economy that has reached the state that it is today. As stated by Goldberg and Pavcnik (2007), "Globalization is a broad concept used to describe a variety of phenomenon that reflects increased economic interdependence in community casually" (pp.41-42). Besides, it will establish a connection between countries to open up with trade barriers. However, the need of the importance of English speaking mastery is increasingly manifold, thus it makes English a global language for having communication to find job. According to Briguglio (2003), English as a global language is included in two multilingual companies in Hong Kong and Kuala Lumpur. Both spoken and written of English are required as important aspects in the job requirement especially for mentors and supervisors to perform their work effectively.

Arslan and Akbarov (2015) argued that speaking skill is the most important communication skill to master. Having good English especially for speaking skill is a key opportunity to get a job. According Hudson (2007), good speaking skill and listening skill are key aspects for employable such as getting a job, maintaining employment, and progressing at work. Those who can communicate English very effectively and properly can deliver the ideas and get credits in working. Pandey and Pandey (2014) stated that speaking skill is important for a professional career. This is because it allows people to speak fluently in expressing ideas which may be important to the career growth. According to Tartan (2013), there are English speaking skills need in the workplace, namely:

1. To give presentations in English
2. To communicate with the client
3. To lead meetings and negotiations
4. To communicate with other employees

Based on the curriculum on the internet, ELED projected their students to become teachers. However, students in there must master English speaking skill in order to teach their students properly. According to Maulidar, Gani, Samad (2019), mastering English speaking skill is important for students who study English education in order to make them teach properly in the Education field. To be the teachers, the students must be able to give and deliver the materials in a good way to convey clear materials using English. These imply that teachers have the responsibility to ensure that their students can speak English.

ELED Curriculum

At one Islamic private university, there is an English language education department (ELED). The curriculum of the English language education department (ELED) is always updated in which the newest curriculum is suggested by the Indonesian ministry of Education. Based on the curriculum data has been published by the English department, the competencies expect graduates to primarily become English teachers, practitioners, entrepreneurs, and researchers.

Table 1. English Education Curriculum

No	Year	Semester	Structure	Information
1	I	1	Skill Based	Language skill development
2		2		
3	II	3	Theoretical Based	Learning teaching theorist
4		4		
5	III	5	Practical Based	Learning Teaching Practice
6		6		
7	IV	7	Research based	Knowledge and science development
8		8		

In the first year of semester, students learn skill-based studies in which they learn skill development. In the second year semester, they learn the linguistic theoretical basis. In the third semester, the students learn teaching practice theories. In the fourth year semester, students conduct research based studies. The ELED of only Islamic University only offers teachers'

education as their main skill, but there are some education skills which are offered to students for career development. Likewise, the speaking skill course is intended for all students who have interests on speaking skill developments.

Table 2. English Education Speaking Skill Courses

No	Course
1	Speaking daily conversation
2	Listening and speaking for formal setting
3	Listening and speaking for academic purposes
4	Speaking for career development
5	English for tourism

This department offers some courses which is focused on speaking skill. The courses subjects are listening and speaking for daily conversation, listening and speaking for formal setting, listening and speaking for academic purposes and listening, speaking for career development and English for tourism. In the first and two semesters ELED students are required to enter some courses provided in this department. After ELED students arrived in semester six, they would have selective courses in which they are free to choose the courses which interest them. In the first semester, ELED students were given speaking daily conversation and speaking formal setting material. In those courses students learn how to uses English speaking skill in daily conversation and in formal settings. In semester two, ELED students were given listening and speaking tasks for academic purposes. In that courses the students learn speaking skills in the work bases. Lastly, ELED students were given tour guides for their selective courses. In that

course, students learn how to use speaking skills to help, guide and interpret the information to tourists.

Review of Related Study

Previously, there have been researches similar to the case being done by the researcher. An example is the study conducted by Karunaratne (2014) entitled student perception on learning English on personal and career development. This study was conducted on a higher national diploma at Sri Lanka institute of advances technological education at Kandy campus. This study was conducted in October 2014. This research analyzed student learning on personal career and development. The data was taken from 43 students who follow higher national diploma in English. The study examined about the perception of learning English in a more optimistic manner. The result of study is that students have positive attitudes on learning English. Therefore, English help academically and it will help students to get a good job. The researcher suggested that student have certain aims of learning English. The previous study clearly shows that student experienced positive impacts after learning English for a different purpose. Thus, this previous study helps the researcher to know about the students has positive perception and attitude on learning English in different purpose.

The second study is from Singh (2014) entitled undergraduates perception of The English proficiency course at tertiary level. This study was conducted at a Malaysian University in October 2014. The data was taken from 130 students from attending English language proficiency at tertiary level. The aim of the study is to identify weather the English language course that they have already taken at a territory level would benefit them as individual and also future workplace. The result of the study is that 92,3% of the students argue that speaking skill is the most important skill to be mastered. 71,5% of the samples agreed completely that they

English language to attain a higher economical, 88 % indicated they need English for further education, 67% indicated that English is important to get job in the government sector and 87,7 % indicated English is important to get a job in the private sector. The researcher study wants to investigate the student's contribution on the contribution between English speaking skill and their future career. The previous study shows that students argue that speaking skill is the most important skill to master and show English has role in certain job. Therefore, this study gives the researcher insights about the importance English speaking skill and English has a certain role in the job.

Third study is from Arslan and Akbarov (2012) entitled EFL learner perception and attitude toward English for the specific purposes. This study was conducted in a tertiary education institution. The aim of this study was to examine the attitude of students for specific purposes and attitude toward general English. The research question about "What do the students think?" and "What are their expectations?". The result was attained from 100 student participants. 78 students believed that English will be useful for their future career. The researcher also wants to investigate the students' perception on the contribution of English speaking mastery on their career. The previous study showed that the students believed that English can be useful for their future career. Therefore, this research made the researcher know that students believe English is important in their future career.

The last study is from Abu-Humos (2016) entitled 'English language skill and Job opportunities, privilege, personal function and E-users as perceived by seniors in Palestine University'. This study was conducted in Palestine language department who are expected in the upcoming semester of 2014- 2015. This study was conducted in February 2016. The total sample was of 45 English language students from three Palestine universities, namely Al-Quds

University, Birzeit University, and Bathlehem University. The study aims to explore the role of foreign language in making available the expected job opportunities in the Palestine society. These include the expected privilege in the associated work place, future personal uses and currents of the foreign language. The result of the study is that the students are expected to work on neo-government organization (60%), interpretation and translation (44%), teacher (42%), public relation and International affair (38%), tourism (22%), media (20%), business and marketing (16%), call center (13%), and banking (13%). The researcher suggested that students have perception and expectation on English for those their career. The previous research shows that students have different career expectation on choosing their career. Also, the researcher wants to know the students' perception on the contribution between English speaking skill and their career. Therefore, this research informed the researcher about students' perception and expectation in the contribution of English for their future career.

Humos (2016) recommended other researchers to conduct another research related to communication skill, such as speaking and writing to advance professionalism toward future careers. With this, the researcher will use it as his recommendation to do the research. The researcher will use speaking skill as a tool of communication. Furthermore, the researcher wants to find out students' perceptions on the contribution of speaking mastery toward future careers. Moreover, the researcher will use qualitative research and using open-ended interview for the methodology of the researcher. According to Creswell (2012), qualitative research is very suitable to address a research problem which has an unknown variable, and it needs to explore problem from the phenomenon.

Conceptual Framework

People usually use verbal language to make communication. In verbal there are two communication skills. These are speaking skill and writing skill. Speaking is one of the language productive skills used to produce sound to the air that can create a language. The English speaking skill becomes important to be mastered because it is a skill that is continuously used in daily life to do a conversation. Besides, people also use speaking skill for different purposes. It can be speaking for transaction, speaking skill for performance and speaking for interaction.

Nowadays, speaking skill is a very useful skill. Some multilingual companies are now looking people who are good in English and are especially fluent in their speaking skill. In the job, speaking skill can be used for communication with employees while working. Besides, speaking skill can also be used for expressing ideas, presentation and communication with costumers. Thus, by mastering speaking skill, people can get better jobs.

ELED is one of the English departments in Yogyakarta. Based from the data curriculum is published in the internet, this department required by graduates to work primarily to become

English teachers, practitioners, entrepreneurs, and researchers. Also, ELED offers some materials that focused in speaking skill. The courses subjects are listening and speaking for daily conversation, listening and speaking for formal setting, listening and speaking for academic purposes and listening and speaking for career development and English for tourism.

Figure 1

Conceptual Framework



