

Appendix

Interview Protocol

The English Language Education Department Students' Perception on Reading English Textbooks

Research questions:

1. What are the factors that influence English Language Education Department in reading English Textbooks as perceived by the students?
2. What are the difficulties encountered by the English Language Education Department students in understanding English Textbooks?

Purpose	Theory	Interview Question
Introductory Question		1. Mata kuliah apa saja yang menggunakan English textbooks atau buku panduan? 2. Buku apa saja yang digunakan?

		3. Aktivitas seperti apa yang menggunakan English textbooks di dalam kelas?
Factors on Reading English textbooks	<p>1. The teachers, after parents, are the ones who have the greatest opportunity to influence student's reading (McKool and Gespass, 2009).</p> <p>2. Through textbooks, the teacher and the students are able to know what they have to learn in the next meeting by looking each chapter O'Neill (1982) as cited in Diniah (2013).</p>	1. Menurut kamu faktor apa saja yang mempengaruhi anda dalam membaca textbooks/buku panduan?

	<p>3. New words, types of reading text, background of knowledge, and pronouns are the factors that are involved in reading (Shehu, 2015)</p> <p>4. Motivation is a factors which impacts students to read (Creethman, Harper and Ito, 2017)</p>	
<p>Difficulties in reading comprehension</p>	<p>1. background knowledge of content gives benefit for readers in order to help them remember and understand the text than someone who is unfamiliar with the topic</p> <p>Carrell, Devine, and Eskey (2000)</p> <p>2. Vocabulary and motivation to re-read</p>	<p>1. Apa yang kamu rasakan dalam memahami buku panduan tersebut?</p> <p>2. Apa saja kesulitan yang kamu temukan ketika membaca buku panduan tersebut?</p>

	<p>become the highest problem that occurs in comprehending English reading (Chung, 2012)</p> <p>3. Second and foreign language students face difficulties in complex and very long sentences in reading comprehension Chawwang (2008)</p> <p>4. Reader who are struggling in reading often face lack of motivation to read. Boardman, Roberts, Vaughn, Wexler, Murray, and Kosanovich(2008)</p>	
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	5. Students face the difficulties to recall the information of what they just read Shehu (2015)	
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