DAFTAR PUSTAKA

Alzaza. (2011). Students' Awareness and Requirements of Mobile Learning Services in the Higher Education Environment. *American Journal of Economics and Business Administration*, *3*(1), 95–100. https://doi.org/10.3844/ajebasp.2011.95.100

Arsyad, A. (2014). Media Pembelajaran. Jakarta: Rajawali Press.

Aquami. (2017). Korelasi antara Kemampuan Membaca Al-Qur'an dengan Keterampilan Menulis Huruf Arab pada Mata Pelajaran Al-Qur'an Hadits di Madrasah Ibtidaiyah Quraniah 8 Palembang. *Jurnal Ilmiah PGMI, 3*(1). doi:10.19109/jip.v3i1.1379

Baker, W. P., Barstack, R., Clark, D., Hull, E., Goodman, B., Kook, J., … Lang, M. (2008). Writing-to-Learn in the Inquiry-Science Classroom: Effective Strategies from Middle School Science and Writing Teachers. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, *81*(3), 105–108. https://doi.org/10.3200/tchs.81.3.105-108

Beutner, M., & Rüscher, F. A. (2017). Acceptance of Mobile Learning at SMES of the Service Sector. *Proceedings of the 13th International Conference on Mobile Learning 2017, ML 2017*, 63–70.

Burd, S. D. (2010). *System Architecture*. Cengage Learning.

Castillo, J. (2017). *25 Of The Most Difficult Languages To Learn In The World*. Diambil kembali dari List25: https://list25.com/25-of-the-most-difficult-languages-to-learn-in-the-world/5/

Cheon, J., Lee, S., Crooks, S. M., & Song, J. (2012). An Investigation of Mobile Learning Readiness in Higher Education Based on the Theory of Planned Behavior. *Computers and Education*, *59*(3), 1054–1064. https://doi.org/10.1016/j.compedu.2012.04.015

Crearie, L. (2013). *Human Computer Interaction (HCI) Factors In Technology Enhanced Learning. Linda Crearie University of the West of Scotland United Kingdom*. (1–10), 99–108.

Dahlström, H., & Boström, L. (2017). Pros and Cons: Handwriting Versus Digital Writing. *Nordic Journal of Digital Literacy*, *12*(4), 143–161. https://doi.org/10.18261/ISSN.1891-943X-2017-04-04

Davie, N., & Hilber, T. (2017). Nomophobia: Is Smartphone Addiction a Genuine Risk for Mobile Learning?. *Proceedings of the 13th International Conference on Mobile Learning 2017, ML 2017*, (April), 100–104.

Delilah, G. G. (2014). Peningkatan Kemampuan Baca Tulis Huruf Al-Qur'an Melalui Metode Tamam pada Mahasiswa Fakultas Sains dan Teknologi UIN Sunan Gunung Djati Bandung. *Jurnal ISTEK, 8*(1). Dharwiyanti, S., & Wahono, R. S. (2003). Pengantar Unified Modeling Language (UML). *IlmuKomputer.Com*, 1–13.

Dharma, S. (2008). *Pendekatan, Jenis, dan Metode Penelitian Pendidikan.* Jakarta: Direktorat Tenaga Kependidikan Direktorat Jenderal Peningkatan Mutu Pendidik dan Tenaga Kependidikan Departemen Pendidikan Nasional.

Diartono, D. A. (2013). Media Pembelajaran Desain Grafis Menggunakan Photoshop Berbasis Multimedia. *Jurnal Teknologi Informasi DINAMIK*, *XIII*(2), 155–167.

Djago, T. (1995). Membina Kemampuan Menulis Paragraf dan Pengembangannya. Bandung: Angkasa.

Domingo, M. G., & Garganté, A. B. (2016). Exploring the Use of Educational Technology in Primary Education: Teachers' Perception of Mobile Technology Learning Impacts and Applications' Use in the Classroom. *Computers in Human Behavior*, *56*, 21–28. https://doi.org/10.1016/j.chb.2015.11.023

Gikas, J., & Grant, M. M. (2013). Mobile Computing Devices in Higher Education: Student Perspectives on Learning with Cellphones, Smartphones & Social Media. *Internet and Higher Education*, *19*, 18–26. https://doi.org/10.1016/j.iheduc.2013.06.002

Göksu, I., & Atici, B. (2013). Need for Mobile Learning: Technologies and Opportunities. *Procedia - Social and Behavioral Sciences*, 685-694.

Hwang, G. J., & Chang, H. F. (2011). A Formative Assessment-Based Mobile Learning Approach to Improving the Learning Attitudes and Achievements of Students. *Computers and Education*, *56*(4), 1023–1031. https://doi.org/10.1016/j.compedu.2010.12.002

Isa, A. (2012). Keefektifan Pembelajaran Berbantuan Multimedia Menggunakan Metode Inkuiri Terbimbing untuk Meningkatkan Minat dan Pemahaman Siswa. *Jurnal Pendidikan Fisika Indonesia*, *6*(1), 1–1. https://doi.org/10.15294/jpfi.v6i1.1105

Jordaan, D. B., Laubscher, D. J., & Blignaut, A. S. (2017). Design of a Prototype Mobile Application to Make Mathematics Education More Realistic. *Proceedings of the 13th International Conference on Mobile Learning 2017, ML 2017*, 3–10.

Kurniawati, L. S., & Priyanto. (2018). The Effect of Mobile Learning on Senior High School (SMA): Case Study at Public Senior High School (SMA Negeri) in Yogyakarta. *Journal of Physics: Conference Series*, *1140*(1). https://doi.org/10.1088/1742-6596/1140/1/012017

Laouris, Y. (2005). We Need an Educationally Relevant Definition of Mobile Learning. *Proceedings of the 4th World Conference on Mobile Learning*, (June), 290–294.

Lestari, S. (2009). Upaya Meningkatkan Keterampilan Menulis Siswa Dengan Pendekatan Kontekstual. *Journal of Education*, 183–340.

Ma'mun, M. (2018). Kajian Pembelajaran Baca Tulis Al-Qur'an . *Annaba : Jurnal*

Pendidikan Islam , 4(1), 53-62.

Mogey, N., Paterson, J., Burk, J., & Purcell, M. (2010). Typing Compared with Handwriting for Essay Examinations at University: Letting the Students Choose. *ALT-J: Research in Learning Technology*, *18*(1), 29–47. https://doi.org/10.1080/09687761003657580

Mojokerto, M., & Amalia, R. (2018). *Pengembangan Media Pembelajaran Berbasis Autoplay dalam Pembelajaran Ilmu Tajwid Bagi Santri Tpq Ath-Thohiriyah II Awang-Awang Mojosari Mojokerto.* Skripsi. Fakultas Ilmu Tarbiyah dan Keguruan. UIN Maulana Malik Ibrahim: Malang

Mouza, C., & Barrett-Greenly, T. (2015). Bridging the App Gap: An Examination of A Professional Development Initiative on Mobile Learning in Urban Schools. *Computers and Education*, *88*, 1–14. https://doi.org/10.1016/j.compedu.2015.04.009

Mueller, P. A., & Oppenheimer, D. M. (2014). The Pen is Mightier Than the Keyboard: Advantages of Longhand Over Laptop Note Taking. *Psychological Science*, *25*(6), 1159–1168. https://doi.org/10.1177/0956797614524581

Nasrudin. (2015). Sejarah Penulisan Alquran: Kajian Antropologi Budaya. *Jurnal Rihlah*, *II*(1), 53–68.

Park, Y. (2011). *The International Review of Research in Open and Distributed Learning*, *12*(2), 78–102. http://www.irrodl.org/index.php/irrodl/article/view/791/1699?utm_sourc

Priyanto, D. (2009). Pengembangan Multimedia Pembelajaran Berbasis Komputer. *Jurnal Pemikiran Alternatif Kependidikan*, 92-110.

Putra, Ilham E. (2014). Teknologi Media Pembelajaran Sejarah Melalui. *Jurnal Teknoilogi Informasi*, *1*(2), 1–6.

Sekolah, P., Menengah Pendekatan, P., Metode, D., & Pendidikan, P. (2008). *Kompetensi Penelitian dan Pengembangan 05-B1*.

Sharma, S. K., & Kitchens, F. L. (2004). Web Services Architecture for M-Learning. *Electronic Journal on E-Learning*, *2*(1), 203–216. https://doi.org/10.1145/1013367.1013518

Sudiarti, S. (2015). Keterampilan Membaca Teks Arab Gundul melalui Aktifitas Membaca Intensif Berbasis Gramatikal. *Fenomena*, *7*(1), 29–42. Retrieved from http://journal.iain-samarinda.ac.id/index.php/fenomena/article/view/264

Syarifuddin, A. (2004). Mendidik anak: membaca, menulis dan mencintai Al-Quran. Jakarta: Gema Insani Press.

Tarigan, H. G. (2013). Menulis Sebagai Suatu Keterampilan Berbahasa. Bandung: Angkasa.

Tarhini, A., El-Masri, M., Ali, M., & Serrano, A. (2016). Extending the UTAUT model to understand the customers' acceptance and use of internet banking in Lebanon. *Information Technology & People*, *29*(4), 830–849.

https://doi.org/10.1108/itp-02-2014-0034

Traxler, J. (2005). Defining mobile learning. *Learning*, (September 2004), 261–266.

Wang, Y., & Ma, J. (2014). *Mobile Social Networking and Computing: A Multidisciplinary Integrated Perspective*, 1–386. https://doi.org/10.1201/b17370

Wulandari, W. I. (2018). *Peningkatan Keterampilan Menulis Huruf Al-Quran (Surat Al-Maun, Al-Kafirun, At-Takasur) Melalui Practice Rehearsal Pairs di Kelas V SD Al-Islamiyah Tanggulangin Sidoarjo.* Skripsi. Fakultas Ilmu Tarbiyah dan Keguruan. UIN Sunan Ampel: Surabaya. Diambil kembali dari http://digilib.uinsby.ac.id/id/eprint/22536

Yunus, M. (2014). Hakikat Menulis. *Modul 1*, (menulis), 1–44.