

Chapter Five

Conclusion

The last chapter of this research discusses conclusion and recommendation of the research. This chapter concluded all the finding from this research. This chapter also gave a recommendation for students, institution, and other researcher.

Conclusion

This research was set to find out the role of vocabulary English learning in improving students speaking skill. Which is in the practice students will always found the problem of the program, and they have to find the best strategy facing the problem. By knowing the problem and strategies will help students prepare their selves in their next learning.

The first finding in this study is about the roles of the program in improving students speaking skill. The first role is improving students' English vocabulary. The goal of speaking is to transfer our idea to the communicant. We have to make communicant understand what we said. Vocabulary mastery has a big role in speaking. The second role is improving students' grammatical mastery. Although speaking is about transferring message, it still needs proper way to transfer it. Grammar will make the sentence understandable easily. The third role is helping students to practice their vocabulary in communicative skill. Writing help students in accustoming their selves producing sentences in English, because writing and speaking are productive English skill. The last role is giving feedback toward students' performance. One of the ways in correcting is getting the teacher's feedback.

There are four problems of the VEP in this Islamic boarding school. Almost the problems appeared from the teacher of the program. Two of the problem comes from the teacher. The first is the number of the teacher is inadequate number of teacher to teach students. The second problem from the teacher is some of the teachers were incapable to teach students in pronouncing, explaining and having a good accent. The next problem is the difficult (unfamiliar) word. The last problem was limited practice for the conversation. It is not in line with the purpose of the program that will help students in daily conversation. This program was set to help students in daily conversation in the bilingual program, but this program rarely gives students conversation.

The strategies used by students in this to face the problem of the program in improving students' speaking skill are practicing productive skill by writing, looking for good English partner to practice English, reading a book to add the acquisition of English and looking for good references of English speaking. The most used method found in this research is practicing in daily conversation. Three of the four participants used this strategy. They argue that practicing is the same as the way to keep memorizing the word. And this is the actual aim of this program. This program was set to help students in their daily conversation.

To conclude there are four roles of the vocabulary enrichment program in improving students' speaking skill: improving students' English vocabulary, improving students' grammatical mastery, helping students to practice their vocabulary in communicative skill, and giving feedback towards students' performance. The problem faced by students are limited practice for the conversation, difficult (unfamiliar) word, an incapable teacher in teaching English, and not enough teacher. In addition, the strategies used in gaining the faced problem are: practicing productive skill by writing, looking for good English partner to practice English,

reading a book to get add the acquisition of English, Looking for good references of English speaking.

Recommendation

Students. Based on the finding of this research, one of the problems of this VEP is limited practice of conversation. Therefore, the researcher recommends the students to practice the conversation independently. As found in the strategies done with the participant in this program students can choose one of the strategies to improve speaking skill independently outside the program. Students should use the words they got from the vocabulary in many contexts of language.

Institution. The institution should give the teacher of the program training before they delivered vocabulary in the class. Helping from the real English teacher in this program was needed to set the vocabulary and set the teacher, may all of the class can join the program and get enough number of teachers. It also recommends the institution to control the implementation of the program including the material of the program and the teacher of the program. The institution should check that all the material is delivered and all the classes get teacher to teach students.

The teachers. The teacher should prepare the material before teaching students. The teacher should be a master of the material before teaching students to minimize incorrect pronunciation while teaching students. Mastering the material will help the teacher in delivering the material to the students.

Other researcher. This research can be one of the references in the current topic. In this research, researcher use one method in collecting the data. This research collects the data use interview to four students in an Islamic Boarding school. Therefore, this research recommends

another researcher to research the same topic using more than one method. Maybe observation is also needed in this research. It will be better to do a comparison between students live in a boarding school and the regular students.