

Abstract

Speaking is important skill for students. To have good efficient speaking skill, vocabulary is needed to understand the meaning of word while speaking. Vocabulary Enrichment Program (VEP) is one of the programs that give students new words. This program was aimed to help students gaining their English daily conversation. This research was aimed at seeking the role of VEP program, the problem of the program and the students' strategies in overcoming the faced problem. This research was designed as qualitative descriptive research. Interview was used to collect the data. This research took 4 students and one teacher of the program as the participant by purposive sampling. The interview has used an open ended question to get deep information. This study applied an open-coding, analytical coding, axial coding and selective coding to analyze the data. The result of the research shows that: 1) the role of VEP I improving students speaking skill are improving students' English vocabulary, improving students' grammatical mastery, helping students to practice their vocabulary in productive skill, and giving feedback toward students' performance. 2) There are four problem of VEP. The problems are inadequate teacher to teach students, some of the teachers were incapable to teach students in pronouncing, explaining and having a good accent, the difficult word, and limited practice for the conversation. 3). The strategies used by students to overcome the problem are practicing productive skill by writing, looking for good partner to practice English, reading a book to add knowledge of word in English and looking for good references of English speaking.

Key word: Speaking, Vocabulary Enrichment Program., Role, Problem, Strategy