Chapter Five

Conclusion and Recommendation

This chapter provides two sections, namely the conclusion and recommendation. The conclusion provides the summary of the study and concludes the result of the study. The researcher also provides some recommendations for the teachers, students and next researchers.

Conclusion

English is international language that is often used by people in this world. Many people used English to make them easier to communicate with other people around the world. The aspect that really crucial in English is speaking skill, many of students has learned how to speak accurately and fluently. To be able to speak English accurately and fluently the students need to have a good grammar. By having a good grammar the students can speak clearly and accurately since grammar is the rule of the language. In this study the researcher only focuses on the correlation between students grammar mastery and student speaking skill. There are three research question, the first research question how is student grammar mastery in this private university?. The second research question is how the student speaking skill in this private university is and the last one is what is the correlation between students grammar mastery and students speaking skill?.

Grammar is the component that takes the important part in English. According to Bull (2008) grammar is the rule of language from words which change into a sentence. Another definition is from Swan (2005) stating that grammar is ordinance in which it describes how words are arranged, incorporated or changes to show the kind of meaning. Beside of grammar, speaking is also the important part in English, some students has a purpose when they learn

English they are able to communicate with people around the world. According to Muksin (2002) speaking is a sound system for conveying needs, wants and feelings to other people. Another definition is from Brown (2000) who stated that an interactive process which can build meaning or purpose includes about the processing information and producing something. There are also two related study have the same title with this research. The first one is Priyanto and Amin (2013) entitled "the correlation between English grammar competence and speaking fluency". The second one is from Soraya (2012) about "the contribution of grammar mastery toward speaking ability of second year student at private senior high school in Pekanbaru".

The study aimed to find out first the students' grammar mastery, second the students' speaking skill and third the correlation between students' grammar mastery and students' speaking skill in a private university in Yogyakarta. This study used quantitative approach. To find out the students' grammar mastery and the students' speaking skill, the researcher used descriptive quantitative. To find out the correlation between those two variables, this study used correlational design. The respondents of this study were 100 students of English Language Education Department (ELED) called class A, B, F batch 2017. The total of the population were 118 students. This study used purposive sampling technique to choose the respondents that were suitable with the criteria. In collecting the data from the respondents, this study used two documents as the method to collect the data. The first document was the document of students' score of English Proficiency Test especially the structure and written expression section and the document of speaking skill score taken from the subject of Listening and Speaking for Daily Conversation.

The result showed that the mean score of students' grammar mastery in this private university was 39. Based on Educational Test Service (ETS) 39 is categorized in a low level. It

means that the students' grammar mastery in this private university is categorized in low level. This means the students are only able to understand the basic grammar concepts and potential to make serious grammar mistakes. The second, the mean score of the students' speaking skill in this private university is 56. This score is categorized as a good level. It means that the students of this private university have good ability in speaking.

The last result shows that there is a correlation between students' grammar mastery and student' speaking skill in this private university. However, the significant value of this data is 0.306 which is based on Sugiyono (2015) it is categorized as low correlation category. The r counted is higher than r table, that is 0,306 >0,197. If the correlation in low category, it can be there is a tendency in grammar mastery and speaking skill. The score from student grammar mastery is low rather than the score from student speaking skill. The lowest score in grammar mastery will not always be followed in speaking skill. The student good poor in grammar do not mean the student speaking skill also low. There are some factors that make the student grammar mastery in low category, they not prepared well and they do not have any strategy to do the English Proficiency Test.