References

Ahmadzahed, R., & Zabardast, S. (2014). Learner autonomy in practice. *International Journal on New Trends in Education and Their Implications, 5*(4), 49-57.

Al-Khawlani, A. (2018). The influence of the learning environment on learner autonomy: A comparative study of Polish and Yemeni EFL undergraduate learners. *Sino-US English Teaching, 15*, 109-124. doi:10.17265/1539-8072/2018.03.001

Benson, P. (2001). *Teaching and researching autonomy in language teaching.* Harlow, England: Routledge.

Çakıcı, D. (2015). Autonomy in language teaching and learning process. *İnönü Üniversitesi Eğitim Fakültesi Dergisi, 16*(1), 31-42. doi:10.17679/iuefd.16168538

Cavana, M. L. P. (2012). Autonomy and self-assessment of individual learning styles using the european language portfolio. *Journal of the European Confederation of Language Centres in Higher Education,1*(1), 211–228.

Chitashvili, N. (2007). The concept of autonomy in second language learning. *Georgian Electronic Scientific Journal: Education Science and Psychology*. (11), 17-22

Cohen, L., Manion, L., & Morrison, K. (2011). Planning educational research. *Research methods in education. New York: Routledge Editors*.

Creswell, J. W. (2002). Educational research. *Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Boston: Pearson

Education.

Deslandes, R., & Bertrand, R. (2005). Motivation of parent involvement in secondary level schooling. *Journal of Education Research, 98*(3), 164-175.

Ertürka, N. O. (2016). Language learner autonomy: Is it really possible. *Procedia – Social and Behaviorsal Sciences, 232*, 650-654. doi:10.1016/j.sbspro.2016.10.08

Fenner, A., & Newbie. (2000). *Approaches to materials design in european textbooks: Implementing principles of authenticity, learner autonomy, cultural awareness*. Austria. (result of St. Petersburg workshop)

Hobrom, A. I., (2004). Online resources and learner autonomy: A study of college-level students of Arabic (Dissertation). The University of Texas, Austin

Holec, H. (1981). *Autonomy in foreign language learning*. Oxford: Pergamon Press. (First published 1979, Strasbourg: Council of Europe.)

Ikonen, A. (2013). Promotion of learner autonomy in the efl classroom: The students' view (Master's thesis). University of Jyväskylä

Jamila, M. (2013). Use of learner autonomy in teaching speaking by tertiary level English language teachers in private universities of Bangladesh. *IOSR Journal Of Humanities And Social Science, 18*(4), 29-43.

Lin-lin, Z. (2015). On Effective Combination of Web-based Learning and

Autonomous Learning in Higher Vocational College English Teaching. *International Conference on Education, Management and Computing Technology (ICEMCT 2015)*. 1291-1294

Little, D. (2003). Learner autonomy: *Drawing together the threads of self-assessment, goal-setting and reflection.*

Liu, G. (2016). A Study on the Autonomous Learning Validity of Chinese EFL Students. *Journal of Language Teaching and Research, 7*, 738-745. http://dx.doi.org/10.17507/jltr.0704.14

Llaven-Nucamendi, (2014). *Autonomy in language learning: The learner, the teacher and the institution*, Cozumel, Quintana Roo: Universidad de Quintana Roo

Marshall, B., Zhang, Y., Chen, H., Lally, A., Shen, R., Fox, E., & Cassel, L, N. (2013). Convergence of knowledge management and e-learning: The getsmart experience. *Research Gate.*

Morbebadze, D. (2015). Learner autonomy. *International Journal of Educational Investigations*, *2*, 1-9.

Murray, D. (2008). Autonomous learning behaviors: A fulcrum for course design, implementation and evaluation with larger classes. *Kansai University Institutional Repository, 7,* 77-94.

Najeeb, S. S. R. (2012). Learner autonomy in language learning. *Procedia – Social and Behaviorsal Sciences, 70*, 1238-1242. doi:10.1016/j.sbspro.2013.01.183

Neupane, M. (2010). Learner autonomy: Concept and considerations. *Journal of*

NELTA, 15, 114-120.

Nunan, D. (2000). Autonomy in language learning. Cartengena, Columbia. (Plenary presentation given at the ASOCOPI 2000 conference)

Razeq, A, A,A. (2014). University EFL learners' perceptions of their autonomous learning responsibilities and abilities. *RELC Journal 2014, 45*(3) 321-336. doi: 10.1177/0033688214547035

Reinders, H. (2010). Towards a classroom pedagogy for learner autonomy: A framework of independent language learning skills. *Australian Journal of Teacher Education, 35*(5), 40-55.

St. Louis, R. (2005). Helping students become autonomous learners: Can technology help. Retrieved from http://home.learningtimes.net/learningtimes?go=1042165.

Talkowska – Wojciechowska, A. (2015). The use of the internet in developing learner's autonomy. *World Scientific News, 8*, 54-81

Thanasoulas, D. (2000). What is learner autonomy and how can it be fostered. *The Internet TESL Journal*, 6. Retrieved from http://iteslj.org/Articles/Thanasoulas-Autonomy.html

Wang, H. (2014). Learner autonomy based on constructivism learning theory. *World Academy of Science, Engineering and Technology International Journal of Social, Behaviorsal, Educational, Economic, Business and Industrial Engineering, 8*, 165-174. doi:dx.doi.org/10.14257/ijsh.2016.10.2.16

Zhong, Y. (2008). A study of autonomy english learning on the internet. *English*

Language Teaching, *1*, 147-150