Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely, conclusion and recommendation of this research. The first part is conclusion which is summary from this research results. The second part is recommendation for the people who are related to this research. Then, the researcher proposes some suggestions for some parties related to this research after conducting this research.

Conclusion

This study explained about the correlation between the students' learning anxiety and their speaking achievement. This study showed three findings based on the research question of this research. The first research question is "What is the level of learning anxiety of ELED students of Islamic Private University in language learning?" The second research question is "What is the level of speaking achievement of ELED students of Islamic Private University in language learning?" The third question is "What is the correlation between students' English learning anxiety and students' speaking achievement at ELED of Islamic Private University?" Thus, there were findings which had answered research questions above.

The first finding showed about the level students' learning anxiety. This study explained that some the students were in very low level learning anxiety. The research finding showed 1.74 for the mean score. Then, the finding indicated that level students' learning anxiety was very low category. Therefore, the level learning anxiety of ELED students' batch 2016 was very low.

Then, the second finding presented about the students' speaking achievement. This research presented that some of the students had good category for their speaking learning achievement. The finding showed 2.94 for the mean score. From the statement mentioned, it had good category. Moreover, the score of speaking achievement of ELED students' batch 2016 was good.

The third finding showed about the correlation between students' learning anxiety and their speaking achievement. The finding of this research explained that there was positive significance correlation between students' learning anxiety and their speaking achievement. The finding explained the significant correlation value was 0.004 (<0.005). Therefore, the findings could concluded that hypothesis (H1) was accepted. The correlation analysis was a positive significant correlation between the students' learning anxiety and their speaking achievement of ELED students' batch 2016 at an Islamic private university in Yogyakarta. Thus, the Pearson correlation value was 0.325 which showed low category.

Recommendation

Based on the findings of this research, the researcher proposed some recommendations for some parties related to this research. The recommendations are for students, teachers, and future researchers.

For the students. The students get some impact from this research. From this research, it can develop the knowledge of the students' learning anxiety and their speaking achievement. Also, this research can make the students know to understanding their problem in their anxiety. Therefore, by knowing this research,

the researcher recommends the students to overcome the problem on learning

anxiety which has the correlation to their speaking skill.

For the teachers. Regarding the result of this study, the teacher may know

what they should do in understanding the students who have the anxiety in

learning. This information about students' learning anxiety and their speaking

achievement would be beneficial for the teachers in improving teaching and

learning process. By knowing the findings of this research, the teachers should

give the students more exposure to provide more information regarding the

correlation between students' learning anxiety and their speaking achievement.

For future researchers. Future researchers can use this result of this

study as theoretical of further study on the same idea and may become

recommendation of further research. The future researchers can use the findings to

help their study as additional information related to their researches. Therefore,

the researcher also recommends for other researchers to start working on other

topics dealing with the correlation between students' learning anxiety and their

speaking achievement in order to get rich data more.