

## Abstract

One of English skills which the students need to learn is speaking skill because it can make them to speak like native speakers to convey the ideas not to be misunderstood. In fact, some students in English Language Education Department (ELED) had different level to speak English. The level anxiety is one of factors which could influence the level of speaking. However, not all the students ELED of a private university in Yogyakarta have high level speaking and high anxiety. The aim of this research was to investigate the students' speaking and anxiety level. Also, this research was aimed to find out the correlation between students' learning anxiety and their speaking achievement. This research adopted quantitative design to achieve the research purpose. Questionnaire and score were used as research instrument. This research took a place at ELED of a private university in Yogyakarta. Also, this research population was 96 students. Besides, the researcher found mean of students' learning anxiety in 1.74. The mean result of this study showed that the students' learning anxiety was very low level. The mean of students' speaking achievement was 2.94. Then, result of students' speaking achievement was in good level. The last result of the study was Pearson Correlation 0.325 with significant correlation score of 0.004. For the correlation between students' learning anxiety and their speaking achievement, the significant correlation appeared from the students' learning anxiety in speaking achievement. Therefore, this research showed that ELED students had very low learning anxiety when they achieved speaking class.

Keywords: students' learning anxiety, students' speaking achievement

