

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter provided the summary of the study and some suggestions. The results and findings of the study were concluded in this part. The suggestion based on the problem of the study was presented in this part. This suggestion was provided for certain people. The conclusion and the suggestion will be explained clearly in the following.

#### **Conclusion**

The study focused on the technique of teaching speaking skill, its challenges and benefits. There are three research questions discussed in this study. First is “what are the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta as experienced by the students?”. Second, “what are the students’ perceptions toward the challenges of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta?”. Third, “what are the students’ perceptions toward the benefits of the techniques used by the teachers to teach speaking skill at Private University in Yogyakarta?”.

In teaching speaking skill at Islamic private university in Yogyakarta, the teachers used some techniques. Based on the findings of the study, the techniques used by the teachers were role play, group discussion, games, presentation, storytelling, repetition and drilling, and also debate technique. Therefore, these teaching techniques gave some challenges for students. The ELED students faced the challenges such as on idea generalization, limited English skill, social factors, students’ psychological aspect, limited knowledge, lack of preparation, and teachers’ factor. Besides, the ELED students also got some benefits from those techniques. As experienced by ELED students, the benefits were improving interactions among students, improving

students' psychological aspects, developing students' English skill, and developing students' knowledge.

### **Recommendation**

Based on the research findings and the research significance, the researcher formulated the suggestion into some part. The first part was teacher. The second suggestion was provided for the students. The third suggestion was presented for other researcher.

***For the teachers.*** The researcher suggested the teachers to consider the technique they will use to teach speaking skill. Because of the speaking skill is an important skill in English ability and it is also more challenging for the student to learn rather than many other skills in English proficiency. The teachers should create the interesting activity through the techniques mentioned in this study. It is for avoiding the students' anxiety, stress, and unmotivated in learning. Thus, the techniques used by the teacher are very influential towards a students' success in speaking.

***For the students.*** The researcher also suggested the students to take the benefits of those techniques mentioned in this study as a motivation for improving their speaking ability. The challenges of those techniques experienced by the students were expected to be able to train the students' speaking skill. The implementation of those techniques hopefully can reduce the challenges such as nervousness, error pronunciation, error grammatical in speech, and limited speaking ability. Thus, the use of those techniques in speaking class can lead them to be a good speaker.

***For the other researcher.*** Lastly, the researcher suggested the other researcher to conduct the study about speaking skill in different focus. There are many problems in teaching speaking

skill such as the factor of environment, mother tongue, motivation, and many others. The other researcher can investigate those problems deeply. Hopefully, the other researcher can investigate the problem of teaching speaking skill with different focus, setting, and method. Thus, it can enrich the theory or the study about teaching speaking skill.