

Chapter One

Introduction

This chapter discusses the introduction that consists of six sub-chapters. First, it talks about the background of the study. Then, it is followed by identification of the problems, delimitation of the problems, research questions, objectives of the research, and significance of the research. The last point in the chapter is the organization of the chapters.

Background

Learning English covers four skills namely listening, speaking, reading, and writing. The students who learn English as a foreign language are expected to master those four skills to be able to use English properly. Out of these four skills, reading is considered as one of the most important activities in the formal language learning to obtain information because readers can get new knowledge and make them understand many things about the world. According to Salikin, Bin-Tahir, Kusumaningputri, and Yuliandari (2017), “The most important activity in the formal language learning inside the classroom is reading” (p.81). Through this reading skill, students are asked to understand what ideas or information in the text that the author wishes to convey. Therefore mastering reading skills is a must for all students who learn English as a foreign language. At the same time, when students read something, they can learn vocabulary and grammar. Students can also find a lot of new words and learn about the form of sentence structure.

In the context of reading class, the students are asked to understand the content of a text. That means all of the students who study English as a foreign language are required to understand the reading material as a written text. Besides, students are required to pass the subject of reading especially in reading comprehension. To achieve these goals, the teacher must be successful enough in making the students understand the text well. Therefore the role of a teacher is very important in determining learning media especially in the selection of reading media for students so that students feel motivated in the learning process.

Teaching material is one component of learning that has an important role in the education process, especially in the learning process. Teaching material that is used aims to support the learning process in the classroom to be effective and efficient. According to Hişmanoğlu (2005), the novel is one of the teaching material that is very effective for developing vocabulary mastery and improving reading comprehension skills. Recently, novel is selected as one of the teaching material in reading class. This way is used to motivate students in improving their reading ability and increasing the students' reading interest.

As the reading material, the novel is also used in English Language Education Department (ELED) at one of the private universities in Yogyakarta as one of the teaching material in reading class. In this reading class, the novel used to attract students' attention and make the learning process become more enjoyable. The main purpose of using novel is as a step to build reading ability as well as reading habits. Moreover, using a novel also can be used to motivate students in reading the text and give a new experience for students in learning English.

The researcher has some experience in reading class whose lecturer uses English novels as teaching material in the classroom. In this class, reading becomes one of the fun activities for some students to increase their knowledge. However, unfortunately, some students are not motivated to read an English novel. Some students have problems reading English novels in the reading class. Based on the researcher's observation, the students felt pressure on reading English novels. They faced some challenges especially in concluding the text of the reading. Reading requirements became problems that put pressure directly or indirectly for them.

Based on the background above, the researcher was interested in conducting research about the students' motivation in reading English novels. There was a group of students who have high motivation in reading English novels. Meanwhile, there was another group of students who looked less motivated to read novels. Therefore, finding out the factors that made the students motivated and demotivated in reading novels are important to be conducted in this private university.

Identification of the Problems

There are some problems which are faced by students at a private University of Yogyakarta in reading English novels. Based on the researcher's experience and observation, there are two characters of the students in the reading class. First, there are students in the reading class who belong to those who do not like to read a novel as teaching material and the second is the students who love to read a novel as teaching material in the reading class. According to some students who like to read novels, they enjoy reading novels more than textbooks or other books. On the other

hand, according to some students who do not like to read a novel, they do not have the motivation to read novels and the story of the novels sometimes makes them bored, but they need to pass the course.

Besides, the other problems faced by students at a private University of Yogyakarta in reading English novel is the students' lack of vocabulary and exposure to the English novel. Those factors may influence their motivation in reading English novels as teaching material in the reading class.

Delimitation of the Problem

In this study, the researcher focused on investigating the students' motivation in reading an English novel as reading material in the classroom. The researcher was interested in researching at only one private university in Yogyakarta. This research aims at particularly investigating students' perception of the compulsory reading in the classroom activities by used an English novel as teaching material. Therefore, this research only focused on the students who already took the reading class with the teachers who used the English novel as teaching material. The researcher focused on the factors that can motivate and demotivate students when reading an English novel. The researcher did not focus on the impact of the motivation toward the use of the novel as teaching material.

Research Question

Based on the problems found in one of the private universities in Yogyakarta, the researcher formulated three research questions. The research questions are:

1. What are the motivating factors that influenced the English Language Education Department students to read English Novel in reading class?
2. What are the demotivating factors that influenced the English Language Education Department students to read English Novel in reading class?

Objectives of the Research

The objectives of the research are:

1. To find out what motivating factors that influenced the English Language Education Department students in reading English novels at a private university in Yogyakarta.
2. To find out what demotivating factors that influenced the English Language Education Department students in reading English novels at a private university in Yogyakarta.

The Significance of the Research

From the result of the research, the researcher expects that this research could bring some benefits to the teachers, the students, other researchers and institutions.

For the teachers. This research aims to help teachers know what motivates the students of the English Language Education Department at the private university at Yogyakarta in reading English novels such as intrinsic and extrinsic motivation. In addition, the teachers will know about demotivates of reading English novels for students such as the difficulties in understanding text, so the teachers can take some consideration when using novels in reading class.

For the students. This research aims to help students in identifying their motivation in reading an English novel. The students of English Language Education

Department will know what can motivate them in reading English novel. By knowing the motivating factors, it is expected the students can build their motivation better.

For other researchers. The result of this research hopefully can be a reference for the other researchers who want to conduct similar research. The other researchers will know about the students' motivating factors and demotivating factors in reading English novels. Besides, the other researchers can use the findings of this research as to the theoretical overview of further research.

For the institution. This research is expected to provide information to the English Language Education Department (ELED) on the students' motivation in reading novels. The findings can be the basis of policymaking for the institution to provide policy related to reading to maintain students' motivation in reading English novels.

Organization of the Chapters

This research consists of five chapters. The first chapter of this study explains the background of the study which explains the reasons for conducting the research. This chapter also describes the background of the students' motivation at English Language Education Department (ELED) of a private university in Yogyakarta which uses English novels in reading class. The next parts are an identification of the problem, delimitation of the problem, research questions, the objectives of the research, and the significance of the study related to this research. The last part is the organization of the chapters.

The second chapter discusses the literature review relevant to the students' motivation in reading English novels of ELED batch of 2015. There are five main subtopics to be reviewed in this chapter. The first, it will explain the definition of motivation. The second is about types of motivation. The third is about teaching material. The next point is about English novels. Besides, it will be continued to explain the students' reading ability. Then, the researcher will provide some related studies about this research. At the end of the chapter, the conceptual framework will be explored.

The third chapter explains the research method used to collect and analyze the data to complete this research. The researcher will use a qualitative as the research method and descriptive qualitative as the research design. The second section is about the setting of the research in one of a private university in Yogyakarta. The third are participants of the research. In this point, the researcher chose four participants of the English language education department in a private university in Yogyakarta batch 2015. The fourth is about the data collection technique. The researcher used an interview as a technique to collect the data based on the purpose of this research. The next is the data collection procedure. The last point in this chapter is data analysis.

Chapter Four shows the findings and discussion. This chapter explains the findings of the research question in detail. The presentation of the finding is followed by the discussion which is related to the theories. The finding of this research focuses on investigating students' motivation in reading English novels. The first finding, it shows that there are five factors which make the students feel motivated in reading English novel. Those are students' curiosity, enjoyment, and awareness of the

advantages of reading an English novel that categorized as intrinsic motivation factors. Moreover, the teachers' requirement and good grades which were categorized as extrinsic motivation factors. The second finding, the researcher also found the demotivating factors in reading an English novel. There are two demotivating factors in reading English novels which related to the difficulties in understanding text that caused by the students' lack of grammar mastery and vocabulary.

The last chapter of this research is the conclusion and recommendation of the research. This chapter provides the conclusion of the research which has been inferred by the researcher based on the finding and discussion of this research. Additionally, this chapter also provides some recommendations for several parties related to this research such as for the students, teachers, other researchers, and the institution regarding the students' motivation in reading English novel in reading class at English Language Education Department in a private university in Yogyakarta.