

Abstract

English novel as teaching material in the reading class is one of the processes to guide the students in reading activity. In reading English novels, motivation is very important to achieve the goal of learning. Base on researchers' experience during one semester in reading class who the lecturer used English novel as a teaching material, there are a number of students of English Language Education Department (ELED) felt motivated and demotivated in reading English novel. Therefore, this research aimed to find out what motivated factors and demotivated factors the students in reading English novels among students of ELED at one of the private universities in Yogyakarta. The research was conducted in a private university in Yogyakarta involving four female participants from the students of ELED batch 2015 who have been interviewed. This research used descriptive qualitative using interview as a data gathering technique. The results showed that the students' motivation of ELED in reading English novel is influenced by two kinds of motivation; intrinsic motivation and extrinsic motivation. The motivating factors in reading English novels were students' curiosity, enjoyment and awareness of the advantages of reading English novel which were categorized as intrinsic motivation factors. In addition, the teachers' requirement and good grades which were categorized as extrinsic motivation factors had also motivated the students in reading English novel. Meanwhile, the demotivating factor in reading English novel is related to the difficulties in understanding text which is caused by the students' lack of grammar mastery and vocabulary.

Keywords: reading skill, English novel, motivating factors, and demotivating factors