

Chapter Four

Finding and Discussion

In this chapter, the researcher reports the findings and the discussions. The findings are taken from the data analysis on the interview based on the participants' perception followed by the discussions and supported by some literatures. The findings were based on the interview with four participants whose names were pseudonym. There are two main findings of this research such as the ELED students' challenges in writing essay and the ELED students' strategies to overcome the challenges in writing essay.

The ELED Students' Challenges in Writing Essay

The first research question is about the ELED students' challenges in writing essay. The researcher found some students' challenges in writing an essay. These findings were obtained from the answers of the interview with the participants. The researcher collected the data from four students of ELED at a private university in Yogyakarta. The challenges of ELED students faced in writing essay were lack of grammar mastery, lack of vocabularies, difficult to find the ideas, too fast explanation from the lecturer, and formal language use.

Inadequacy of grammar mastery. Most of new students at university were confused about how to use grammar correctly. All participants said that they felt lack of grammatical mastery and were still confused about using grammar. The first statement was mentioned by Belle who said that "sometimes I find so many difficulties to write the essay with good grammar" and she was afraid of making mistake in writing the essay with correct grammar. For the second statement, it was mentioned by Aladin said that "I'm not too good at grammar yet" so he still felt afraid of writing an essay. For the third statement Jasmine said "I feel so confuse to use grammar correctly in writing context" and the statement was also mentioned by Elsa, she said "I don't understand about grammar because I feel that grammar was the difficult lesson"

From the statements mentioned, Weisi (2012) argued that the lack of knowledge of English grammar and unfamiliar words are assumed to be a deficiency of students to grasp the overall message conveyed in the sentence forms. Most of new students in university are unfamiliar with grammar, so that students feel grammar is a difficult and becomes challenges for students in writing essay. According to Ahmed (2012), in doing writing essay, the students who have good grammar can write an essay rather than the students who have lack of grammatical mastery do. Besides, the technical of error writing and grammar mistake also become the common problems which are faced by students in writing essay. Additionally, the learners not only have a grammatical problem but also have a problem with structured sentences in writing essay. Therefore, most of new ELED students in university had less ability in structure and grammar mastery it was seen made the mistake in the content and comprehension in writing the paragraph. Inadequacy of grammar mastery has answered the first research question.

Inadequacy of vocabulary mastery. Mostly, new students at university found a lot of new words and they did not understand the vocabularies in the sentences. Furthermore, vocabulary is the most important aspect to understand the text because it can be the points of the text in difficult words towards the sentences. The first statement was mentioned by Elsa, she said “I found many difficulties to use vocabulary in writing the text because I had not mastered a lot of vocabularies” Besides, in writing the essays, it should be written with a formal vocabulary. In addition, Aladin conveyed the same statement with Elsa who said that he had not mastered many vocabularies, so he felt difficult to write the formal English essay in every assignment or final assessment. Norris (2016) argued that vocabulary mastery can help students to achieve both reading and writing skills. By mastering vocabulary, the students could look at the sample of structured sentences, and perhaps it can help them to improve their sentence knowledge to write an essay. A lot of reading journal, other essay, novel or

dictionary also can help them in mastery vocabulary. Inadequacy of vocabulary mastery has answered the first research question.

Difficulty in finding out ideas. Most of the new students at university found many difficulties in writing essay. At the beginning of writing, the students should have an idea to write in their paper. The difficulty to find out the ideas came up as the problem faced by the students in writing essay. Aladin had difficulty in finding out the ideas in writing because at the beginning of the lecture, there were not many aspects which had been learned and were still confused about what to write in writing the essay. Aladin' mentioned was similar to Jasmine who said that" I feel very confuse about how to find the idea in writing the essay"

Darus and Subramaniam (2019) argued writing is a window what the students can do in the large domain of this course. From that point mentioned, writing is seen as a window for students in the bigger field of intellectual communication which the students can write their ideas in the form of essay. Difficulty in finding ideas has answered the first research question.

Using Formal language. According to Pineteh (2014) asserted that the students often struggle to change from an informal writing style which they often use to be more formal academic style structurally. From that statement mentioned that the use of formal language sometimes made the problems in writing the essay because some students felt hard to do it. In writing essay, the students had to use formal language rather than informal language.

Besides, the third participant said "keeping on writing essay needed the thoughts or ideas because the used language was formal language" and the fourth participant said so the third participant had "I find so many difficult in writing essay". According to Pineteh (2014) asserted that the students often struggle to change from an informal writing style which they often use to be more formal academic style structurally.

Also, they are sometimes confused about how to write the essay because they do not know how to change it. Other aspects that make a formal language challenges in writing

essay are most of students watching English movie and listening English song as a learning references to gain knowledge before writing essay, whereas most of English movie and English song are not using formal language while writing essays must using formal language. Besides, reading articles and reading journals can be a reference for students to write essay in formal language. Almost articles and journals are written in formal language, so students can learn from that's to write essay formally.

ELED Students' Strategies to Overcome the Challenges in Writing Essay

The first research question is about what the ELED students' strategies to overcome the challenges in writing an essay. The findings were obtained from the answer of the participants in the interview. The researcher collected the data from four ELED students at a private university in Yogyakarta . Hence, the strategies to overcome the challenges students faced in writing essay were a lot of reading, asking friends who understand the lessons, and practicing writing.

A lot of reading. Reading a book can be the strategy to overcome the challenges in lack of grammar and vocabulary mastery and problem in formal language use. Through reading, the students could overcome their problem in writing essay. Belle said "I read the articles from other writers, and suddenly, I also read the article from other friends article as well". Aladin also did a lot of reading to overcome his problem in second research question. He usually read his friends' essay as an illustration for him to make an essay. Jasmine also read many essays from her friends to help her writing. Also, by reading the essays of other people, Jasmin could get an idea to write, and Elsa read many journals and articles to overcome her problems in the second research question writing essay. Ghabol (2012) argued that by reading a lot of books, students can find more topics to write an essay. Besides, the students can look through the textbook, course slide, handout, and current periodicals for

possible ideas. Books, journals, and reading other people's essay become a source for students to get a lot of words so that the students can learn about formal words more. Therefore, the students could choose formal words to write the essay. A lot of reading has answered the second research question.

Discussing with friends. When the teacher explained how to write essay, not all students exactly understood the explanation. Some students needed more detailed explanation. However, sometimes, they were shy to ask about the lessons which had been explained by the teachers, so students chose to ask their friends who understand about the lessons more. Besides, Jasmine and Elsa said that they felt insecure to ask about the lesson which had been explained to their teacher. Pineth (2014) argued that the ability of students in writing essay are different. As we know, not all students has balance ability in writing essay, they are students who have good ability in writing essay and they are students poor ability in writing essay. Most of students are felt comfortable asking to their friends who understand more about the lesson. Discussing with friends has answered the second research question.