

## **Chapter Five**

### **Conclusion and Recommendation**

Chapter five discusses the conclusion and recommendation of this study.

The conclusion discusses the overall summary of this study including background of the study, objective of the study, and findings of the study. Moreover, the recommendations are presented to give some suggestions for this study.

#### **Conclusion**

This study aimed to investigate the students' perception of essay writing in writing class as experienced by English Department students at one private university in Yogyakarta. There were two purposes of this study. The first purpose was to identify the benefits of essay writing in writing class as perceived by the students. The second purpose was to identify the challenges of essay writing in writing class as perceived by the students.

There were two findings of this study including the benefits and the challenges of essay writing in writing class as perceived by the students. First, this study showed that there were four benefits of essay writing. The benefits were that essay writing enriches students' vocabulary, essay writing improves students' grammar skills, essay writing helps the students to express their ideas, and essay writing increases students' critical thinking. Second, this study found four challenges faced by the students during writing an essay. They were difficulty in the use of correct spelling, lack of linguistic knowledge, limited knowledge of the topic and limited vocabulary.

## **Recommendation**

Based on the findings of this study, the researcher provided some recommendations related to the students' perception on essay writing in writing class. The recommendations are supposed to be beneficial for several groups. The recommendations are proposed for the students, the teachers, and also the other researchers. Thus, the recommendations are explained below.

**For the students.** The findings of this study were presented challenges faced by the students during writing an essay in some ways including difficulty in the use of correct spelling, lack of linguistic knowledge, limited knowledge of the topic and less understanding of essay structure. Regarding those findings, the students are suggested to learn more about things related to those challenges of essay writing to avoid those challenges when they write an essay. Thus, by learning more about those challenges of essay writing it supposed the students can produce a good essay.

**For the teachers.** Based on the finding of this study, essay writing gave benefits to the students including enriching students' vocabulary, improving students' grammar skills, expressing students' ideas, and increasing students' critical thinking. It is recommended for the teacher to apply essay writing in the future classroom related to writing skills. Thus, by applying essay writing, it supposed the students to enrich vocabulary, learn more and practice grammar skills, develop ideas and also build their critical thinking. Moreover, it can be beneficial for the students, especially in learning the English language.

**For the other researchers.** This study only focusing on students' perception on essay writing in writing class. Therefore, the researcher suggested that in the next study the other researcher should involve more participants and focusing on the other aspects besides the students' perception on essay writing in writing class such as the implementation of essay writing, the strategies to write a good essay and so on. The other researcher also should try to conduct the study related to perception on essay writing in writing class with different perspectives, like the teachers' perception to know whether there are different things with the students' perception on essay writing in writing class.