

Chapter Five

Conclusion and Recommendations

As the last chapter, this chapter consists of two parts. The first part is to present the conclusion of the research, and the second part is recommendations related to this study. The conclusion explained about the summary of this study. Moreover, the recommendations were addressed for lecturers, students and future researchers.

Conclusion

Vlogging is one of assessment in tourism subject and also as a media for the students to assess their speaking skill at English Language Education Department in an Islamic private university in Yogyakarta. This research was designed to know about the problems faced by the students and the benefits for the students related with the use of Vlog to assess students' speaking skill. Those discussions were discussed based on the students' perception at ELED in an Islamic private university in Yogyakarta. During the Vlogging, the students had some problems and also benefits. This could be seen through preliminary interview of the researcher with some students who took Vlogging assessment.

This research used qualitative approach and conducted through a descriptive qualitative design. For research setting, this research was conducted in an English Language Education Department in an Islamic private university in Yogyakarta. The participants of this research were four students in an English Language Education Department of one Islamic private university in Yogyakarta batch 2016 who already took tourism subject. In addition, the total of the participants were three women and one man. The researcher used interview as the data collection technique. In addition, it could be seen by the result of interview four students from the department. To conclude the result of this research, the researcher presents the conclusion below:

Firstly, the finding discovers that the problems faced by the students in doing Vlogging to assess their speaking skill for ELED in an Islamic private university in Yogyakarta. The problems are difficulty in pronouncing correct words, difficulty in using correct grammar, difficulty in vocabulary, difficulty in speaking fluently, difficulty in delivering an organized speech, lack of self-confident and technical problem.

Secondly, the findings talked about the benefits for the students in doing Vlogging to assess their speaking skill for ELED in one of Islamic private university in Yogyakarta. There are six benefits received by the students such as improving speaking fluency, increasing vocabulary, improving pronunciation, improving grammar, improving self-confidence, increasing motivation to speak.

Recommendations

After the finding has been showed, the researcher proposes some recommendation with this research. The recommendations are addressed to lecturers, students and the future researchers. Thus, those suggestions are described as follow:

Lecturers. The lecturers should pay more attention on their preparation before Vlogging. Based on this research, it is very important for students to be well-prepared before conducting the Vlogging. The researcher recommends lecturers to help the students prepare the Vlogging in order to help them to get the satisfying video results. The researcher also suggests lecturers to help them face the problems and challenges in preparation.

Students. This research provides the information about the problems faced by the students in doing Vlogging to assess their speaking skill and also the benefits for the students in doing Vlogging to assess their speaking skill. After knowing the problems and the benefits, the researcher recommends students to do well preparation before Vlogging because it will help

students talk to be more organized, prepare well the content, improve confidence and overcome nervousness. In addition, by reading this research, students should be aware the problems that they will face when Vlogging.

Future researchers. The researcher hopes that this research can be useful as the references for further researchers who will conduct the research with similar area of the study. This research contains several discussions about the use of vlog to assess students' speaking skill, so the future researchers are recommended to conduct the research with the other discussion and other context. Thus, the finding of the research might be more various.