

**The Role of Debating Activity in Developing Students' English Speaking Skill**

*A Skripsi*

**Submitted to Language Education Faculty as a Partial Fulfillment of the  
Requirements for the Degree of *Sarjana Pendidikan***



**Dewi Agus Tiya**

**20150810017**

**English Language Education Department**

**Language Education Faculty**

**Universitas Muhammadiyah Yogyakarta**

**2019**

### **Statement of Authenticity**

I hereby certify that this *Skripsi* entitled “**The Role of Debating Activity in Developing Students’ English Speaking Skill**” is authentically my own work. I am completely responsible for the content of this paper. Others’ opinions of findings included in this *Skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 27 April 2019

Dewi Agus Tiya

20150810017

## **Motto**

“My mercy embraces all things” – Al- Quran 7:156

“Your hardest times often lead to the greatest moments of your life. Keep going.

Tough situations build strong people in the end.” - Roy Bennett

“Believe you can and you’re halfway there” - Teddy Roosevelt

“Do what you can with all you have, wherever you are” -Teddy Roosevelt

“You are never too old to set another goal or to dream a new dream” - C.S. Lewis

## **Acknowledgment**

*In the name of Allah, the most gracious the most merciful*

Alhamdulillahirobbil'alamin. My highest gratitude to Allah SWT for blessing me love, health, mercy and a lot of strengths during a hard time to finish this *skripsi*. Praise and salutation upon to prophet Muhammad SAW who had brought to the path of light from the darkness in life. Then, who had delivered the truth to human beings in general and Muslim in particular.

I would like to declare my big thanks to my parents Bapak Suyoto and Ibu Suratmiati for their support, pray and endless love. Thanks to Yayuk Suriyanti A.Md.Keb my beloved sister. Thanks to Diana Putri my lovely little sister. Thanks to Bayu Tri Kusuma Negara my decisively brother-in-law. Thanks to my comely nephew Kania Ramadhani Kusuma. Also, thanks to all my big family for giving me big support.

Afterward, thank you very much for my dearest supervisor, Puput Arfiandhani, S. Pd., M.A. I cannot only say thank you enough actually. You are the best and uncommonly Ms. Thank you for always guide and motivate me, give me spirit and a lot of good suggestions. Thank you for your kind, patients and never give up with your students. Then, thank you for Arifah Mardingrum, S. Pd., M.A. and Andi Wirantaka, S.Pd., M. Hum as my examiners thank you very much for the best suggestions. Your suggestion means a lot of for me. Then, thank you very much for my participants, thank you very much for giving me your available time and be able to interviewed.

To all my beloved friends, Nuzul, Buk Ayuk, Kautsar, Atika, Avita, Vira, Enci and Riska. Thank you for your support I love you guys. Then, to class A PBI 2015 Alex, Luke, Rafi, Agung, Aznar, Riki, Ikhsan, Rayen, Raka, Ajeng, Icha, Shiyami, Nadita, Tria, Salma, Shiyami, Syafira, and Reza, thanks you so much as well and miss you all of you guys. You are my first family in my college life. To my boarding house friends, Monica and Nabila thank you for your support guys love you. And then, to my best friend Esti thank you for your best pray and support who give to me. Thank you for always remains me to finish my *skripsi* as well. Next, to Nagoya's Geng Mba Hesti, Eka, Dwi, Adel, Riska, Isti, Laras, Anisa and Mas Andre, Sandi, Nofa thank you so much for everything gengs love you.

The last is for this *skripsi*. Thank you for this hard time in writing you down but finally became the best thing that I have written. Making me more patience and helping me to enhance my knowledge and also thank you to me for being a strong girl and smart girl to manage the time to finish this *skripsi*. You are finally done.

With love

Dewi Agus Tiya

## Table of Content

Approval Sheet...	ii
Statement of Authenticity .....	iii
Motto.....	iv
Acknowledgment .....	v
Table of Contentvi	
Abstract .....	1
Chapter One Introduction.....	2
Background of the Research .....	2
Statement of the Problem .....	4
Delimitation of the Research.....	4
Research Questions .....	5
Objectives of the Research.....	5
Significances of the Research .....	5
Organization of the Research .....	6
Chapter Two Literature Review .....	8
Speaking Skill .....	8
Debate .....	11
The Role of English Debate activity .....	13
The Aspects of English Debate Activity .....	16
Review of Related Studies .....	17
Chapter Three Research Methodology.....	20
Research Design.....	20

Research Setting.....	21
Research Participants .....	22
Data Collection Method .....	23
Data Gathering Instrument .....	24
Data Collecting Procedure .....	24
Data Analysis . .....	25
Chapter Four Finding and Discussion.....	28
Findings and Discussion .....	28
The Roles of English Debate Activity in Developing students' English Speaking Skill .....	29
The aspect of English Speaking Skill that Improve by Joining English Debate Activity.....	33
Chapter Five .....	37
Conclusion ....	37
Recommendation.....	38
Reference.....	40
Appendix Interview Guideline.....	44

