

Abstract

This qualitative descriptive research aims to investigate the students' perception on doing oral presentation technique in English learning at one of the Islamic private universities in Yogyakarta. The objective of this research had two research questions, namely "What are the benefits of doing oral presentations as perceived by the student in English learning?" and "What are the challenges faced by students in doing oral presentation in English learning?" This research used a qualitative approach and descriptive qualitative research design. The data of this research were collected from interviewing four students of ELED of 2017 who had experience in doing oral presentation in the classroom. To choose the participants, the researcher used purposive sampling technique. Concern with the first research questions, the researcher revealed that there were some benefits of using oral presentation perceived by students, namely improving speaking skills, increasing self-confidence, improving language knowledge, understanding the material easily, and learning to be prospective teacher. With regard to the second research questions, there are some challenges of using oral presentation, namely difficulties in understanding material, difficulties in time management, lack of self confidence, lack of language-knowledge, and lack of teamwork.

Keyword: The Benefits, The challenges