

**THE STUDENT'S PERCEPTION ON DOING ORAL PRESENTATION  
FOR STUDENTS' SPEAKING SKILL**

*A Skripsi*

Submitted to Language Education Faculty as a partial of the Requirement for

Degree of

Sarjana Pendidikan



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**2019**

**Approval Sheet**

The Student's Perception on Doing Oral Presentation

For Student Speaking Skill

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Language Education Department

We hereby approve the *Skripsi* of

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July 15, 2019



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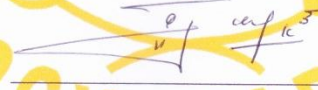
July 15, 2019



Fitria Rahmawati, S.Pd., M.Hum.

Examiner 1

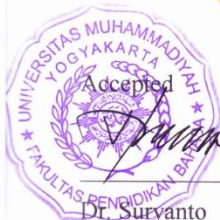
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Yogyakarta, July 15, 2019



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### **Statement of Authenticity**

I am a student with the following identity:

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Certify that the *skripsi* entitled “The Students’ Perception on Doing Oral Presentation for Students’ Speaking Skill” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 24 May 2019

Rizky Deni Kurniawati

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**Motto:**

**“A journey of thousand miles begins with the first step” (Confucius)**

**“The things always happen when you really believe in, and the belief in a thing makes it happen” (Nurshinta Angggia)**

## **Acknowledgement**

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With love,

Rizky Deni Kurniawati

## Abstract

This qualitative descriptive research aims to investigate the students' perception on doing oral presentation technique in English learning at one of the Islamic private universities in Yogyakarta. The objective of this research had two research questions, namely "What are the benefits of doing oral presentations as perceived by the student in English learning?" and "What are the challenges faced by students in doing oral presentation in English learning?" This research used a qualitative approach and descriptive qualitative research design. The data of this research were collected from interviewing four students of ELED of 2017 who had experience in doing oral presentation in the classroom. To choose the participants, the researcher used purposive sampling technique. Concern with the first research questions, the researcher revealed that there were some benefits of using oral presentation perceived by students, namely improving speaking skills, increasing self-confidence, improving language knowledge, understanding the material easily, and learning to be prospective teacher. With regard to the second research questions, there are some challenges of using oral presentation, namely difficulties in understanding material, difficulties in time management, lack of self confidence, lack of language-knowledge, and lack of teamwork.

Keyword: The Benefits, The challenges



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