**Chapter One**

**Introduction**

This chapter presents a brief description about background of the research, identification of the problem, delimitation of the problem, research questions, objectives of the research, and significances of the research. Firstly, background of the research describes the phenomenon studied. Secondly, identification of the problem presents an introduction about the phenomenon studied. Thirdly, delimitation of the problem focuses on the set up points of the study. Then, research questions shows questions used to focus the research. Afterwards, the objectives of the research mention the aims of conducting this research. Last, the significances of the research explain the importance of conducting the research.

**Background of the Research**

Nowadays, students in almost all education levels in Indonesia learn English. It is learned from elementary school until higher education level. Then, learning English is very useful to communicate in global era life. According to Chen and Yang (2014), to do communication with people that come from different cultures is the main purpose of learning English as an international language. Besides, English can be used to deliver idea in written and spoken format.

In addition, in learning English, students need tools to support the activity of itself. There are many learning tools that can support students to learn English. One of the tools for learning English is dictionary (Ortega & Gonzalez, 2016).

Zhen and Wang (2016) say that dictionary can also help language learners in other aspects such as checking pronunciation, spelling, and unknown words.

In this modern era, most people use technology in their lives. Nowadays, technology can be regarded as one of the necessities in human life. By using technology such as an internet and electronic media, people can communicate anywhere and anytime. Not only for personal life, but also technology is also used as one of learning media for implementing the teaching and learning activities. Technology of education becomes one of the crucial terms in this modern era, especially in Indonesia. Many teachers use technology to support their teaching practices. Not only the teachers, but also the students use technology in learning. Barham (2017) conveys that students have been affected by technology because it has encouraged the world to get the progress of the time. One of the examples from technological advances is the existence of new form of dictionary such as electronic dictionary. Then, nowadays dictionaries are not only in printed form, but also it provides in electronic form.

Electronic dictionary has been renowned to help language learning. This is due to the development of the era that includes technological sophistication to use electronic dictionary easily. Electronic dictionary has two types and they are online dictionary and offline dictionary. For example, google translate and Cambridge dictionary are two examples of online dictionaries. Online means that the users need internet connection to use it. In contrast, an offline dictionary means that users do not need any internet connection, as it can be a dictionary in an offline application. Many students who come from any majors in Indonesia use electronic dictionary in learning English. Although it is helpful for students, it also

has some influences on them. The influences can be positive and negative. In addition, English is not the first language of Indonesian EFL. Therefore, Indonesian students need dictionary to help them, especially in learning English.

Afterwards, the current phenomenon that happens in Indonesia is students who come from any majors including English Language Education Department students use electronic dictionary in learning English. Based on the observation, the researcher found that there were many students of English Language Education Department at one of private universities in Yogyakarta (the respondents of this research) used electronic dictionary in learning English. Therefore, based on the curiosity to the phenomenon happened in that department, the researcher is interested to study the use of electronic dictionary among English Language Education Department students in learning English.

**Identification of the Problem**

Nowadays, people use technology as the necessity. Technology is used in the field of education especially in learning English. In this activity, students need technology to support them. One of technologies in this modern era that can help students to learn English is electronic dictionary. This dictionary is the new form of dictionary in advance of technology. Besides, the current phenomenon that happens in English Language Education Department at one of private universities in Yogyakarta is the students' preference on the use of electronic dictionary in learning English.

**Delimitation of the Problem**

The researcher limited the problem to focus on two points. Firstly, the researcher focused on exploring what factors that influence English Language

Education Department students to use electronic dictionary in learning English. Secondly, the researcher focused on the situation when English Language Education department students need to use electronic dictionary in learning English.

**Research Questions**

Based on the background explained above, this research is guided by the following questions. These are the research questions:

1. What are the factors that influence English Language Education Department students to use electronic dictionary in learning English?

2. In what situation do English Language Education Department students need to use electronic dictionary in learning English?

**The Objectives of the Research**

Based on the research questions, this research aims:

1. To explore the factors that influence English Language Education Department students to use electronic dictionary in learning English. Here, factors mean the positive things that cause the students to use electronic dictionary in learning English.

2. To discover the situations when English Language Education Department students need to use electronic dictionary in learning English. Here, situations mean the moments when English Language Education Department students need the usage of electronic dictionary in learning English.

**The Significances of the Research**

There are benefits that come from this research. Also, this research may give benefits to:

**The researcher**. The researcher is expected to acquire newer information about the issue. Furthermore, by conducting the research, the researcher can add knowledge (Creswell, 2012). Adding knowledge to the researcher means that the research can find new knowledge about situation when English Language Education Department students need to use electronic dictionary in learning English. As the last, the results about factors of using electronic dictionary can be found from this research.

**English teacher.** This research provides an overview of English teachers on the use of electronic dictionary among English Language Education Department students in learning activities. It is also expected to make English teachers consider the use of electronic dictionaries among their students when learning activities in the classroom.

**English students.** This research is expected giving new information for English Language Education Department students about how electronic dictionary can be used in learning English. The respondents may point out the facilities on the electronic dictionary that can be used. Hence, they are expected to use electronic dictionary wisely.

**Other researchers.** This research may be useful for future research which is related to the topic of this research because it can be a reference for other researchers in conducting the research.