

Chapter Five

Conclusion and Recommendation

This chapter presents two main discussions: those are conclusion and recommendation. In conclusion the researcher summarize the result of study that researcher found from the participants' data while recommendation provided some suggestions for other researcher related to this study.

Conclusion

This section presents the summary result of the study. This study investigated the students' perceptions about the implementation of Project based learning in a Material Design course at English Language Education Department in a Private University in Yogyakarta. This research has two objectives. The first objective is to find out the benefits of the implementation of Project based learning in a Material Design course. Second objective is to find out the challenges students faced in the implementation of Project based learning in a Material Design course. To answer the research question, the researcher employed a qualitative research methodology. An interview was used as an instrument to gather the data. The interview guideline was created by researcher related to the theory and the aims of the research. The researcher involved four students batch 2015 of English Language Education Department in a Private University in Yogyakarta as participants.

The first objective is to find out the benefits of the implementation of Project based learning in a Material Design course. The result showed the implementation of Project based learning in a Material Design course gives benefits for students. The benefits of Project based learning such as can improved students' language skill, students can understand material better, can increase students' creativity and critical

thinking, improving students' work in team and improving skills needed for future job. They know how to make a textbook and can create lesson material that appropriate for students.

The second objective is to find out the challenges students faced in the implementation of Project based learning in a Material Design course. Based on the result, there some challenges that students faced when the teacher implement Project based learning in a Material Design course. The challenges students faced when teacher using PBL are the students' confusion on how to do the project, lack of team work and limited time allocation.

In conclusion the implementation of Project based learning in a Material Design course give benefits for the students. Besides PBL giving benefits for the students, PBL in Material Design course also has challenges for the students. The challenge comprises students' confusion how to do the project, lack of team work and limited time allocation.

Recommendation

In recommendation the researcher give suggestion based on the result of the research, recommendation for some people that are related to this study are for students, teachers and next researchers.

For students. The researcher recommends for students, if the students did not understand about the project they are going to do, they can ask the teacher for explanation and example of the project. The students also should contribute to the project because the project is done in groups.

For teachers. When the teacher wants to use Project based learning in classroom, the teacher should give clear explanation about the project and give example in order not to confuse the students. So the students can meet specific learning goals.

For other researchers. The other researchers may be able to elaborate about this topic within different focus such as different point of view, different research methodology, and even different aspect of characteristics such as the use of project based learning to increase students' motivation.