

## Chapter Four

### Finding and Discussion

In this chapter, the researcher reports the findings based on the data analysis and the discussions of the findings. The research findings show the data obtained from the analysis results to see online English comics as reading materials for English language education' students. There are two findings discussed in this chapter, and those are the benefits of online English comics as reading materials and the applications and websites that usually used by students to read English comics.

#### **The Benefits of Online English Comics as Reading Materials**

After conducting the interview with four participants, there were some benefits of online English comics as reading materials. The benefits of online English comics as reading materials could develop the students in language knowledge, language skill, critical thinking, creativity, and reading motivation. Therefore, for more detail information, each benefit of online English comics as reading materials is explained in the following paragraphs.

**Adding language knowledge.** Online English comic is one of the reading materials which can allow the readers to enjoy the reading process. The students or readers who read with full of joy automatically their reading interesting could be triggered, and they could get benefits from what they had read. Besides, there were four parts of language knowledge mentioned by participants as benefits of reading online English comics. Thus, those four parts of language knowledge

were vocabulary, grammar, and slang expression. Each part of language knowledge is explained in the following paragraphs in detail.

***Increasing vocabulary.*** The first aspect which automatically the students could get through reading English comic was new vocabulary. From all the participants' point of view, they agreed that the vocabulary mastery could be developed by reading English comic. One of participants who had similar statement was Ari. He said that "When I read English comic, automatically I will find new words". From the statement mentioned, it was supported by a study from Cimermanova (2014) who asserted that good effect through reading comic not only increase motivation but also develop vocabulary. Besides, English comics provide many words for the readers who summed up with interesting story. That way, the readers could be more motivated to learn vocabulary from English comic. Zsuzanna (2017) added that learning vocabulary from the comic was better than learning vocabulary from other materials. Based on Ari' opinion by reading online English comics he could find slang expression that he did not understand before. When he found slang that he did not know the meaning in a comic, he used to seeking for its translation in a dictionary that he had. He did it because he wanted to understand all the text that he read clearly. Slang expression usually comes up in daily communication so that when the readers read comic and see the dialogue between two characters in comics, they learned what the meaning and how to used it properly.

***Developing grammar skill.*** Two participants shared the same thoughts that grammatical skill could be developed by reading English comic. Ani and Sasa agreed that their grammatical skill was increased through reading comic. From the

statement mentioned, it could be seen from Ani's argument; she said "Another benefit which I got by reading English comic was my grammatical proficiency getting enhanced". The statements mentioned was in line with Zsuzsanna (2017) who explained that English comic is able to support English learning proses focus on increasing the grammatical points including tenses and moods. While reading English comic, the students were treated to read several kinds of sentences. Also, they could read a sentence when somebody gets angry, sad, and happy. Hence, the readers learn form of the sentences in several ways through reading online English comic.

**Enhancing reading comprehension skill.** Another benefit which the students could get through reading English comic was enhancing reading comprehension. Sasa was a participant who mentioned the benefit of English comic was for reading skill. Sasa said that maybe, Reading online English comic was more crucial in increasing reading comprehension skill. Besides, the statement mentioned was in line with Muzumdar (2016) who argued that by reading online English comic, it helps the students to understand the text which they have read clearly, remember learning material, and make fun learning process. From Muzumdar's statement, reading comprehension could be enhanced by reading English comic. Reading English comic made the students comprehend all the texts because the comic included understandable sentences. Pictures that provided by online English comic also became one of aspects that could make students understand the story in a comic that they read. Pictures in comic gave explanation about the story that maybe did not explained in the text. They can be more excited to read reading material that included many pictures. This was

supported by Tatalovic (2009) Comic is a part of an art that combines creative illustration with interesting story, which can triggered readers concerning the joy of reading

**Building critical thinking.** In the learning process, the students' critical thinking should be trained by providing material which can make them think, analyze, and evaluate the material well. Ari stated that the students' critical thinking could be increased by reading English comic. It can be seen from his statement "Reading online English comic can make us become more critical". There are many genres that can be chosen by the students while reading online English comics. One of them is mystery comic. As what Suki told that he loved to read mystery comic because it can trained his critical thinking. For the example the comics that he used to read was "*Orouborous*" the story is about police detective who worked to hunt down the killers and investigated some cases. According to Suki, this kind of comics can made him think and probe any things that related to his education deeply and he get used to find a way out of problems that he faced. The statement mentioned was supported by Burmack (2002) as cited in Anugerahwati (2017) reading material like comics can help students to train their critical thinking such as solving problems, evaluating point of view, analyzing ideas and reflecting decision.

**Increasing creativity.** One participants, Sasa agreed that creativity can be trained by reading English comic. it can be seen from his statement "I think by reading English comic I become more creative". For the reason, when the students read comic, the comic delivered kind of stuffs such as picture, color and word which could make the reading way to more creative and interesting to read. From

the statement mentioned, it was in line with a study from Novianti and Syaichudin (2010) who asserted that the main characteristic of a comic is being supported by illustrations. Besides, online English comic is known as a reading material which the text is explained through the pictures. That way, the visual aspect of comic itself helped the students to strengthen their imagination about the story. It also had an effect on students' creativity because they are able to read good stories with interesting and colorful pictures from comic. According to Cimermanova (2014), by reading an English comic with full of interesting story and illustration, it makes the students triggered to create their own story and illustration.

**Developing reading motivation.** Another benefit which could be increased by reading online English comic was reading motivation. Ani mentioned that "Reading an online English comic was a very interesting activity, and it could motivate us for further reading". The students could start their reading activity by reading an English comic. Also, Ani stated that when she read comics it was like she look at her own life. The students' reading motivation was enhanced if students enjoy their reading activity. McVicker (2007) stated that English comic includes humor, simple text, interesting story, and picture which make the readers of comic interested to reading. Accordingly, the students should be supported by reading material like comic in order to build their reading motivation. Also, the students who had found their interest in reading comic can continue their reading process by reading other materials such as novel, textbook, and journal.

To sum up, there were several benefits which could be obtained by the students while reading online English comics. In addition, the students could

increase their language knowledge such as vocabulary, grammar and reading comprehension skill. Besides, some aspects of online English comics also could make the students to improve their critical thinking, creativity, and reading motivation such as interesting illustration, color, and story.

### **The Applications and Websites from which ELED' Students Prefer to Read English Comics**

The second objective of this research was to discuss the applications and websites where ELED students prefer to read English comics. Based on the interview that was conducted with four participants, the researcher had found two applications and four websites that used by participants to read English comics. For more detailed information, each finding is discussed in the following paragraphs.

**Applications.** In this digital era, students can utilize internet to searching for any reading materials that they want to read. By using smart phone with the internet connection they can installed many applications that they need for their education one of them is application to read English comic. According to participants of this research there are two applications that they usually used to read English comics, Webtoon and Ciayo comics. Thus, each application is explained in the following paragraph briefly.

**Webtoon.** Webtoon is an application to read English comic used by three participants, Ani, Sasa, and Suki. Webtoon provided the readers who loved reading the comics from Korea and Indonesia. As the important point, webtoon provided very colorful comics, which can trigger their interesting to read. The statement mentioned was in line with Tatalovic (2009) who stated that comic is a

part of an art, which combines creative and colorful illustration with interesting story, and it can trigger the readers to concern the joy of reading. Reading comics from webtoon was accessible and could be accessed using smart phone. Webtoon also did not need much money to access. The statement mentioned was added by Sasa who conveyed “The comics in webtoon could be read for free”. From the statement mentioned, it was line with study from Setiyadi (2017) who maintained that by utilizing internet as media to find out reading material, the waste of money and time can be minimized. Sasa also added “Webtoon is very interesting because it has good quality of illustration”. The illustration is one of interesting aspects that could make students enjoy their reading. They became more interested if they were provided by reading materials that include many illustrations. It was in line with Novianti and Syaichudin (2010) who argued that online English comic was type of reading material which the texts are mostly explained by the pictures.

*Ciayo comics.* Ciayo is the only plat form that provides all comics from Indonesia. Ciayo comic becomes one of favorite comics because it gives a chance for all people not only to read the comic but also to distribute their own comics into this platform. Ari was the only participant who read comic form Ciayo because it had excellent illustrations that made him interested in reading the comic through this application. Regarding the statement mentioned, it was supported by Roozafzai (2012) who stated that visual aspects of comic give a chance for the readers to increase their understanding of the content which they read. Besides, there were many students who were not interested in doing the reading because reading materials which they used to read were very boring. Also, the students needed to be given reading material which could trigger their interesting like

comics. Ari also said that he loved to read comics from Ciayo comics because it provided many comics from any genres. This is supported by Khoiri and Setiyani (2016) the genres that provided by digital comic very diverse and the readers have a chance to read their favorite one.

**Websites.** There are four websites to read English comics that provided by the participants. Those are Mangakakalot.com, Mangareader.app, Mangazuki.info, and Mangapanda.com. These websites mostly provided black-and-white English comics that provided by Japan. Ani and Suki agreed that comic from Japan had a better story than other countries did because they had experienced in creating comic from long time ago. Those websites are explained below.

***Mangakakalot.com.*** Mangakakalot.com becomes one of favorite websites to read English comics because according to Ani it provides various comics which other websites do not have. This was in line with Herdiansyah (2017) who said that some websites to read English comics give a chance to students to request other comics that they want to read that maybe do not provided by other websites. Ani also added that “I love to read comics for Mangakakalot.com because the story in Mangakakalot.com give me some moral values”. This statement supported by Izquierdo (2003) who argued that the stories in every comic have worthwhile messages which can be obtained by the readers. When reading comic, the students read a various stories that provided various moral values. Reading comic is not only to entertain the students but also can be a medium to develop their attitude.

***Mangareaderapp.com.*** Another website also mentioned by participant of this study was Mangareaderapp.com that also called MangaAon. Suki said he



loved to read comic from this website because he loved the way its creator draw the picture it was very good. This in line with Herdiansyah (2017) some websites to read English comics provided excellent both picture and story. Suki also added that he loved reading the comic from this website because it had an interesting story. Suki told that the comics from Japan that provided by Mangareaderapp.com had a wonderful story than comic form other country. He mentioned that the story of comic from Japan was very interesting. The interesting story in comic brought some benefits for the readers. Based on the statement mentioned, it was in line with Tatalovic (2009) who explained that interesting stuffs such as story and pictures might produce pleasure while reading comic. The students will not be bored while reading comic from this website because they did not need to read long text and the story that provided can make them enjoy the reading process.

***Mangazuki.info.*** Mangazuki.info was one of website that used by Suki to read English comics. Mangazuki.info also mostly provided comics from Japan or called as manga. Suki loved reading comics from this website because sometimes, he could find his favorite comic in this website which was not provided by other websites. Besides, Suki added “I think this website provide an understandable storyline”. Regarding the statement mentioned by Suki, it was in line with Liu (2004) who said that online English comic is a reading comic which can support the readers’ reading interesting by providing the interesting story and picture to distribute message for readers. He also added that the comedy comic that he used to read in this website was very entertaining it can make him happy. The statement mentioned was supported by Muzumdar (2016) who said that by reading online English comic, it helps the students to understand learning topic

clearly, motivate them for further reading, remember learning material, and make learning process more fun.

***Mangapanda.com.*** Ari loved reading the comic from Mangapanda because it was very interesting, and the readers could choose any genres which they want to read. Khoiri and Setiyani (2016) digital comics provided many genres and students can choose their favorite genre that they want to read. Suki added “Reading English comic from manga panda made me feel motivated to read other types of reading materials”. Also, comic provided many interesting aspects which could make the students feel motivated to search for other reading materials, and it also make them enjoy the reading process. Hence, the statement mentioned was in line with Berardo (2006) who stated that authentic reading material like comic is beneficial to EFL students because it motivates and triggers them for further reading.

To sum up, there were two applications that usually used by students to read comics, Webtoon and Ciayo comics and there were four websites such as mangakakalot.com, Mangareaderapp.com Mangazuki.info and Mangapanda.com that students prefer to read English comics.