

Chapter One

Introduction

This chapter consists of six parts. The first part explains the background of the study which elaborates why this study needs to be conducted. The second part defines the identification of the problem. The third part is the limitation of the problem which explains the main problem to be investigated. The fourth part includes the research questions. The last part presents the purpose of the study and the significances of the study.

Background of the Study

In a process of learning a second language, motivation is one of the important things that students should have. Motivation works to keep the students' stability to reach the target in learning. If students have a high motivation in learning English, they will be stable in learning English, and they will understand all aspects which seem to be difficult. According to Chai and Richard (2017), the students who motivated will put their effort in the learning process to develop their ability. Therefore, the students would like to take challenges and accept errors as part of the learning. Moreover, motivation can help students reach achievement in learning English (Chai & Richard, 2017). Thus, motivation is important in a process of learning a language like English mastery.

Besides that, the students face one of the problems called demotivation in learning the second language. Demotivation is the opposite of motivation. Demotivation is where the students have lack of motivation, or they lose their motivation. Demotivation can occur from several external factors such as the teacher, environment, and coursebook that influence them to the negative thing such as they will fail in a learning process. Dörnyei (2001) argued that demotivating factors tends to the external factor affecting the students' motivation in learning a language. Based on the researcher observation, some of non-English students stated that when the students are unmotivated, they will feel difficult and lazy, and they will not pay

attention. Also, it can increase the students' absences. Thus, the statement mentioned is supported by the researcher's friend experience who ever feels lack of motivation in learning English.

Based on a preliminary interview with the non-English department students at a private university in Yogyakarta, some students assumed that English course is not quite important for them. Besides, they assumed that the course is only as an additional course. They thought that learning English is not urgently needed. However, even though they came to the meetings, they did not pay attention, and they only focused on their gadget, listened to music using earbuds, and had a chitchat with their friends. One of the students said that it caused by a boring teacher. Meanwhile, the students still keep doing those things even though they know passing an English course is one of the requirements to graduate. In fact, seeing English now became a world language which means that people have to learn English for communications widely. In addition, it is important for the students to improve their ability in English in order to make them easier in understanding the English itself and get a job in the future. Thus, learning English is important for them as professional students.

Based on the researcher's experience in English class, the teacher just focused on finding ways to make the learning process works without paying attention to the negative possibilities occurred in the learning process. In regards to the phenomena mentioned above, the researcher is interested to explore the demotivating factors in learning English. Therefore, to examine this research topic comprehensively, the researcher conducted a research entitled *Demotivating Factors of Non-English Student in Learning English*.

The Identification of the Problem

One of the problems faced by the students in learning English is demotivation. Demotivation is where students lose their motivation or students do not have motivation. Demotivation is one of the problems that always happens in a learning process, especially in

learning English. There are some aspects possible to be investigated related to demotivation such as the factors, impact, and characteristic. The researcher interested to investigate the factors of demotivation. Likewise, the factors of demotivation which can influence the students in the learning process can come from external factors. The factors usually caused by the environment, teacher, and material given by the teacher. If the students are demotivated in learning English, it leads them to the unsuccessful English learning. The students will face some difficulties in the learning process. Moreover, the students who are demotivated in learning English also showed some characteristics such as laziness, ignorance, or skipping the class.

In addition, learning English becomes a compulsory lesson in some schools which students should take. Some universities provide English as an additional lesson for non-English students in which English comes up as an additional lesson leading to one of the causes of demotivation. The reason is that some students feel that the lesson is not their main major. Based on one non-English department student's answer at a private university in Yogyakarta, there are problems which happen in an English classroom where some students ignore the English course. Besides, there is a lot of reasons that make the students ignore the course. One of the reasons rises up as they think that the course is an additional lesson. It is not quite important to learn English. Additionally, it can be seen by the students who are not paying attention to the English teacher and some students often skip the English course. Hence, it indicated that the students are unmotivated or demotivated in learning English.

The Limitation of the Problem

The study is delimited to the demotivated factors investigation of non-English department students in learning English. It is necessary to investigate the demotivating factors in learning English because it can distract the learning process, and it will give some problems to the students in reaching their achievement in learning English. In addition, the

reason why the researcher only investigates the factor because the demotivation can occur in several factors which trigger it. Moreover, another reason is by limiting the problem of the external factor it can make more inquiries about the problem.

Research Question

Based on the statements of the problems above, the problem of this study is formulated into “what are the demotivating factors of Non-English department students in joining English classroom?”

The Purpose of the Study

This purpose of the study is intended to provide much needed information on demotivation more specifically on the variety of demotivating factors. Besides, by explaining the demotivation factors learning English in, it will give benefits to some parties such as teachers and students.

The Significances of the Study

This research has significant contributions to the institution, teachers, and students. The significances are listed in the following paragraphs.

For the institution. The results of the research can be beneficial for the institutions to develop policies and rules which support the students to minimize the demotivation. By knowing the external problems, the institution is possible to overcome the problems and challenges in teaching and learning process.

For the teachers. After knowing the demotivating factors, the teachers are able to do a self-reflection. From self-reflection, the teachers will know how to approach the students and understand the variety of demotivation happening in the learning process. So that the teacher hopefully can choose a suitable strategy in teaching way. Moreover, this research can help the teachers to minimize the students’ demotivation factors.

For the students. The students are expected to be interested and comfortable in learning English. Knowing the demotivating factors from this research, it can make the students feel unmotivated, and hopefully, they can avoid it. Thus, in regards to the information provided in this research, it aims to make the students be expected to get good achievement in learning English.