

Appendix 1

Interview Guideline

EFL STUDENTS' CHALLENGES IN LEARNING SPEAKING SKILLS: A CASE STUDY IN MECHANICAL ENGINEERING DEPARTMENT

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Research Questions:

1. What are the challenges in speaking in English experienced by EFL students at one of Private University in Yogyakarta in English classroom?
2. What are the strategies in Speaking in English implemented by EFL students at one of Private University in Yogyakarta to overcome the challenges in English classroom?

Interview Questions:

1. For Students:

Questions about English Class	
No	Questions
1.	Kapan anda mengambil kelas Bahasa Inggris? a. Materi apa yang diajarkan di dalam kelas Bahasa Inggris tersebut?
2.	Kalau untuk <i>speaking</i> , kira-kira diajarkan oleh guru kapan? a. Kalau di dalam kelas, kegiatan apa saja yang dilakukan oleh guru untuk melatih <i>speaking</i> siswa?

Questions about RQ 1: What are the challenges in speaking in English experienced by EFL students at one of Private University in Yogyakarta in English classroom?	
No	Questions
1.	<p>Setelah mendapatkan materi <i>speaking</i> dari guru, kira-kira ada tidak kesulitan yang anda hadapi?</p> <ol style="list-style-type: none"> Mengapa anda berpikir bahwa itu adalah sebuah kesulitan? Apakah kesulitan tersebut ada kaitannya dengan pengalaman belajar Bahasa Inggris ketika anda masih sekolah dahulu?
Questions about RQ 2: What are the strategies in Speaking in English implemented by EFL students at one of Private University in Yogyakarta to overcome the challenges in English classroom?	
No	Questions
1.	<p>Melihat kesulitan yang anda hadapi dari materi <i>speaking</i>, adakah strategi atau cara yang anda terapkan untuk kesulitan tersebut?</p> <ol style="list-style-type: none"> Kira-kira dapat anda jelaskan cara yang anda gunakan untuk menghadapi kesulitan-kesulitan tersebut? Apakah cara tersebut berpengaruh terhadap kesulitan yang anda hadapi?

2. For Teacher:

Questions about Students' Speaking Skills	
No	Questions
1.	<p>Bagaimana kemampuan siswa dalam proses pembelajaran <i>speaking</i> di dalam kelas?</p> <ol style="list-style-type: none"> Menurut anda, kemampuan siswa yang harus di perbaiki untuk <i>speaking</i> apa saja? Menurut anda, bagaimana kemampuan siswa setelah adanya perbaikan untuk <i>speaking</i> di dalam kelas?

Appendix 2

Selective Coding and Axial Coding

Challenges in Speaking in English		
Points	Translated Statements	Themes
<p>The students still lack of vocabularies /// (P1, P2, P3)</p>	<p>(P1.1.1) the first challenge is lack of vocabulary</p> <p>(P2.1.2) Vocabulary</p> <p>(P3.1.4) Also he still lack of vocabularies</p>	<p>(P1.1.1) Lack of vocabulary.</p> <p>(P2.1.2) Lack of vocabulary.</p> <p>(P3.1.4) The English teacher agree the students have challenges in vocabularies.</p>
<p>The student still see the use of grammar // (P2, P3)</p>	<p>(P2.1.3) Grammar</p> <p>(P3.1.1) That is the problem because even the other people before they speak they see the grammar first.</p>	<p>(P2.1.3) Lack of grammar knowledge.</p> <p>(P3.1.1) English teacher agrees the student worried on the use of grammar.</p>
<p>The student still nervous to speak up / (P1)</p>	<p>(P1.1.2) Nervous</p>	<p>(P1.1.2) Nervousness.</p>
<p>The student follow the other students behavior / (P2)</p>	<p>(P2.1.1) but follow the flow</p>	<p>(P2.1.1) Unsupportive Environment.</p>

Strategies used by the students to overcome challenges in speaking in English		
Points	Translated Statements	Themes
The student did the codeswitching / (P1)	(P1.2.1) mix the language with Bahasa Indonesia	(P1.2.1) Codeswitching.
The students use google translate // (P1, P2)	(P1.2.2) Use google translate (P2.2.2) Browsing on the internet.. google translate.	(P1.2.2) Using google translate machine. (P2.2.2) Using Google translate machine.
The student see the audience as a statues / (P1)	(P1.2.3) stay calm and see the audience as statues	(P1.2.3) Seeing the audience as statues.
The student encourage self in the classroom / (P2)	(P2.2.1) Encourage myself in the classroom	(P2.2.1) Encouraging self.
The student do personal approach to the teacher / (P2)	(P2.2.3) Approach to the teacher whether the grammar is correct or not	(P2.2.3) Making personal approach to the teacher.