

## **Chapter Five**

### **Conclusion and Recommendations**

This chapter presents the conclusion about this research. This chapter also provides recommendations based on the result of the research which is related to the students' perception on the oral presentation activity.

#### **Conclusion**

This research aims to investigate the students' perception on doing oral presentation based on students' perception. The research question is what is the students' perception about doing oral presentation? This research applied qualitative research design. Based on the result of data, there were three main findings. Those main findings are; the types of oral presentation, the purposes of doing oral presentation based on students' perception, and the advantages of doing oral presentation.

Based on the result of data, those data answered the research question. Based on the data, there were two types of oral presentation experienced by the students which were guided oral presentation and free oral presentation. Based on the activity of oral presentation that was experienced by the students, the researcher asked those participants about the purposes of doing oral presentation based on their perception and about the advantages of doing oral presentation based on their perception. The data showed that oral presentation has many purposes. The purposes of doing oral presentation are practicing students to learn autonomously, becoming a tool of assessment, practicing students' oral presentation, practicing students in communication, practicing students' speaking skill, and improving students' confidence. In addition, the researcher also found out the advantages of doing oral presentation. The advantages are

increasing students' public speaking skill, facilitating students to gain knowledge, improving students' confidence, training students' oral presentation, training students in communication, increasing students' writing skill, and increasing students' reading skill.

In conclusion, based on the result of data, the data answered the research question. The students realized about the purposes of doing oral presentation, and they agreed that oral presentation gave them a lot of advantages.

### **Recommendations**

Based on the result of this research, the researcher purposes some recommendations related to oral presentation activity among students and teacher. The recommendations are presented as follows:

**Students.** Based on the research results about the students perception on doing oral presentation, the researcher recommends students to do the oral presentation seriously. By doing oral presentation in well-prepared condition, the students can get the advantages of doing oral presentation.

**Teachers.** Based on the research results about the students' perception on doing oral presentation, the researcher recommends teachers to give the explanation about the purposes of doing oral presentation in order to make students realize why they have to do the oral presentation. By giving explanation, it may motivate students to do the oral presentation activity well. It is also possible for the teacher to give some explanations related to the advantages of doing oral presentation to students. This explanation also may motivate students to do the oral presentation activity.