

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana minat anak dalam belajar melalui metode ceramah dan bagaimana minat anak dalam belajar melalui metode diskusi, serta mengungkapkan metode manakah yang lebih efektif untuk meningkatkan minat belajar siswa antara metode ceramah dan metode diskusi.. Serta pengaruh terhadap nilai mata pelajaran aqidah akhlak pada siswa MTs Negeri I Karanganyar.

Penelitian menggunakan Eksperimen Semu (*Quasi Eksperimen*) dengan subjek penelitian MTS N 1 Karanganyar. Data dikumpulkan dengan lembar angket dan tes hasil. Data yang di dapat dianalisis dengan T-test dan statistic deskriptif.

Hasil penelitian ini menunjukkan bahwa dengan menggunakan metode pembelajaran diskusi lebih meningkatkan minat belajar Akidah Akhlak serta meningkatkan hasil belajar siswa. Hal ini dikarenakan metode diskusi lebih bisa mempresentasikan pengetahuan siswa dengan bertukar informasi dari teman yang satu dengan yang lain melalui diskusi.

Key-Word : efektifitas, diskusi, minat belajar aqidah akhlak.

THE EFFECTIVENESS OF DISCUSSION METHOD IN INCREASING
LEARNING INTEREST ON AQIDAH AKHLAK SUBJECT AMONG
STUDENTS OF MTSN 1 KARANGANYAR

ABSTRACT

This research aims to find out students' learning interest through lecturing method and students' learning interest through discussion method, to reveal which method that is found more effective in increasing students' learning interest, and to find out the influence of both methods on students' grade in Aqidah Akhlak subject among students of MTsN 1 Karanganyar.

This research used quasi-experimental research having 32 students of Grade VII as its subjects. The sampling technique used was purposive sampling and its setting was in MTsN 1 Karanganyar. The data were collected through questionnaire and test results. The data were analyzed using T-test and statistic descriptive.

The results show that (1) The learning applying lecturing method is found out less effective in increasing student's learning interest in Aqidah Akhlak subject due to the absence of information exchange. (2) The learning applying discussion method can be considered effective in increasing student's learning interest and student's grade in Aqidah Akhlak subject as the discussion method is able to facilitate students in receiving and giving information through the discussions so that the information absorbed is more optimal. (3) The discussion method is known to be more effective in increasing student's learning interest and student's grade in Aqidah Akhlak subject. The reason is that this method can represent the students' knowledge better if seen from the ability to exchange information in the discussions.

Keywords: Effectiveness, discussion, student's interest on Aqidah Akhlak