

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter consists of two sections. The first section presents the conclusions of the study. They were drawn based on the data analysis discussed in the last chapter. The second one presents the recommendation that were relevant to the study. They were provided to give information for further research related to the study.

#### **Conclusion**

Based on the background of the study reading does not only need ability in memorizing and remembering, but also ability in understanding about what the students read and following the author's mind and reading was also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. Most students could not understand a passage of the reading text, especially in vocabulary, reading competence and grammatical structure so that they got difficulties and low score in reading. Most of the students have difficulty to understand the text and to pronounce the word of the text. Most of students were not interested in reading activity. So the research question was answer the problem: "How is the students' reading competence in Public Junior High School of 2 Bantarkawung?" The researcher used questions of final examination to find out the value obtained by students and looking for the new methodology to study about reading comprehension and should be known in discussion on the previous explanation,

the writer concluded that the students' reading competence was "high", which could be seen from the mean of the students' competence that was 71.66, which meant that the average of the students could answer 61-80% of the items of the test correctly. It can be said that most of students at Public High Junior School of 2 Bantarkawung were in the high level of reading competence.

### **Recommendation**

Based on the findings of the study, the researcher realize that there were many things that need to be explored in young learner's teaching and learning process. Thus the researcher proposes several recommendation. Hopefully, these following recommendation would enhance knowledge for the program of teaching English for students.

For teacher, Based on the results of the study that there were some students who make mistake in reading comprehension because they still feel less understanding of reading competence. So, the teacher should provide more explanation in reading competence and create good conditions to make them happier, easier, and fun to learn in the class.

For students, Based on the results, the students already understand that reading competence was proven at a high level, students were relevant due to keep ready, students can maintain that value by self-learning and spend more time practicing, memorizing and paying attention to maintain their skills in reading comprehension and learning by doing exercise.