

ABSTRAK

Penelitian ini bertujuan untuk : 1) Mengetahui konsep pendidikan profetik di Pondok Pesantren SMA Modern Muhammadiyah Boarding School (MBS) Yogyakarta, 2) Mengetahui implementasi nilai-nilai profetik di Pondok Pesantren SMA Muhammadiyah Boarding School (MBS) Yogyakarta. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian kualitatif deskriptif. Subyek penelitian 3 siswa SMA dan 2 guru SMA MBS serta bagian kurikulum. Teknik pengumpulan data melalui observasi, wawancara dan dokumentasi. Teknik analisis data yaitu reduksi data, penyajian data dan penarikan kesimpulan dengan mengumpulkan data berdasarkan fakta-fakta yang ada ataupun dengan pengamatan yang telah dilakukan.

Hasil penelitian ini menunjukkan : 1) Belum ada konsep tekstual yang membahas mengenai pendidikan profetik di pondok pesantren MBS Yogyakarta. Sementara itu, kurikulum yang dipakai oleh pondok pesantren MBS Yogyakarta sudah sesuai dengan konsep dan nilai profetik. 2) Muatan nilai profetik yang paling menonjol dalam proses internalisasi, implementasi dan hasil ialah nilai transendensi. Implementasi nilai profetik dilakukan dengan mengadakan program sekolah yang sesuai dengan kurikulum. 3) Metode yang dipakai dalam proses internalisasi pendidikan profetik ialah dengan pembiasaan dan keteladanan.

Kata Kunci : Nilai, Pendidikan, Profetik, Pendidikan Profetik

ABSTRACT

This research aims at: 1) Finding out the concept of prophetic education in Modern Islamic Boarding School of SMA Muhammadiyah Boarding School (MBS) of Yogyakarta, 2) Discovering the implementation of prophetic values in Islamic Boarding School of SMA Muhammadiyah Boarding School (MBS) of Yogyakarta. The research used qualitative approach with descriptive qualitative type. The subjects of the research were 3 students, 2 teachers of SMA MBS, and the curriculum department. The data collection techniques were through observation, interview, and documentation. The data analysis techniques were data reduction, data presentation, and conclusion drawing by collecting the data based on the existing facts or from the observation conducted.

The result of the research shows that: 1) There has not been textual concept that discusses about prophetic education in Islamic Boarding School of MBS of Yogyakarta. Meanwhile, the curriculum used by Islamic Boarding School of MBS of Yogyakarta has been in accordance with the prophetic concept and value. 2) The content of prophetic value that is the most outstanding in the process of internalization, implementation, and result is transcendence value. The implementation of prophetic value is conducted by holding school programs that are appropriate with the curriculum. 3) The methods used in the process of prophetic education internalization are habituation and exemplary.

Keywords: Value, Education, Prophetic, Prophetic Education