

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter discusses about the conclusion and recommendation in which the researcher concludes and summarizes all chapters. Moreover, the researcher also gives some recommendation related to the findings. In this section, the recommendations for students, for English teachers and for other researchers are explained.

#### **Conclusion**

In this part, the researcher presents the summary of the findings in order to answer the research questions. The first research question is what the problems faced by students in learning English writing skills at ELED of a private university in Yogyakarta batch 2015, which is indicated by eleven problems. In the eleven problems, the biggest problems of the students in writing are: low motivation and lack of practice, with mean scores 3.16 and 3.10. Followed by organization of idea (2.81), grammar difficulties (2.78), poor referencing (2.76), less of vocabulary or vocabulary restriction (2.73), lack of idea (2.71), spelling problem (2.48), quotation problem (2.35), punctuation problem (2.04) and the last problem is capitalization problem (1.64).

Research question number two is what the students' strategies in learning English writing skills are. The descriptive analysis result shows that the majority of the students used some strategies such as using the dictionary frequently with mean score 3.10 and using computer (Microsoft word) with mean score 3.07.

These two strategies are most frequently chosen. The next strategies that students of ELED batch 2015 used were by extensive reading (2.99), extensive writing (2.89), using web 2.0 (Facebook, Blogger, Instagram and Wikis) with mean score 2.88, asking for feedback (2.79), using brainstorming (2.47), and using audiovisual aids (mp3 and mp4) with mean score 2.17.

Therefore, the findings of this study clearly indicated that most students of ELED of a private university in Yogyakarta batch 2015 faced several problems in learning English writing skills even though they have been learning writing in an academic level for 4 years.

### **Recommendations**

Based on the results of study, there were some suggestions proposed for several parties namely the students, the teachers, and future researchers in similar study.

Firstly, the students should be aware the challenges that influence writing skills like low of motivation, lack of writing, organization of the idea, grammar, poor referencing, vocabulary, lack of idea, spelling, quotation, punctuation and capitalization. Then students can apply some strategies to improve their writing ability by using dictionary frequently, writing with computer (Microsoft Word), extensive reading and writing, writing in web.20 (like: Facebook, Blogger, Instagram and Wikis), asking for feedback, using brainstorming, and the last using audiovisual aids (mp3 and mp4) to encourage their interest in learning writing

English. Therefore, they will not face the problems in English writing and they will master English writing skills.

The English teachers should create suitable activities to motivate their students in learning English writing. The teachers need to know the students' problems in learning English writing and the teacher can help the students to tackle the problems by providing the students with writing skill strategies.

Lastly, the researcher recommended that other researchers, who will conduct research on the same topic, can develop and conduct the research to get deeper data about the problems and strategies toward writing skill in different levels. Therefore, other researchers can produce new findings from previous research.