

INTISARI

Latar Belakang: Tutorial dengan metode Problem-Based Learning (PBL) tak lepas dari performa seorang tutor dalam memfasilitasi seluruh rangkaian aktivitas tutorial agar tujuan pembelajaran dapat tercapai (Utami and Aryanty, 2013).

Metode Penelitian: Penelitian ini merupakan penelitian non eksperimental, bersifat observasional analitik dengan rancangan penelitian menggunakan pendekatan cross sectional. Penelitian ini menilai efektivitas peran tutor dari hasil miniquiz (MQ) dan pengisian kuesioner efektivitas peran tutor dengan subjek penelitian adalah 703 mahasiswa.

Hasil Penelitian: Didapatkan hasil miniquiz (MQ) dan Computer Based Test (CBT) pada pada sebagian mahasiswa $P < 0,05$ dan sebagian mahasiswa lainnya $P > 0,05$.

Kesimpulan: Nilai miniquiz (MQ) mahasiswa pada keempat angkatan yang diteliti tidak dapat digunakan untuk melihat hubungan antara efektivitas peran tutor pengganti dengan hasil belajar mahasiswa dalam proses tutorial *Problem Based Learning* (PBL) di Program Studi Pendidikan Dokter Universitas Muhammadiyah Yogyakarta.

Kata Kunci: Peran tutor pengganti, mahasiswa kedokteran, proses tutorial PBL, hasil belajar.

ABSTRACT

Background: Tutorials using the Problem-Based Learning (PBL) method cannot be separated from the performance of a tutor in facilitating the whole set of tutorial activities so that learning objectives can be achieved (Utami and Aryanty, 2013).

Research Methods: This study is a non-experimental research, analytic observational with a research design using a cross sectional approach. This study assessed the effectiveness of the role of the tutor from the results of miniquiz (MQ) and filling out the questionnaire effectiveness of the role of the tutor with the research subjects were 703 students.

Research Results: Obtained miniquiz results (MQ) and Computer Based Test (CBT) on some students $P < 0.05$ and some other students $P > 0.05$.

Conclusion: The value of miniquiz (MQ) of students in the four classes studied cannot be used to see the relationship between the effectiveness of the role of substitute tutors and student learning outcomes in the Problem Based Learning (PBL) tutorial process at the Medical Education Study Program at Muhammadiyah University in Yogyakarta.

Keywords: Role of substitute tutors, medical students, PBL tutorial process, learning outcomes.