

Chapter Five

Conclusion and Recommendation

As the last chapter, this chapter summarizes the whole chapters written in this study. The summary is about the implementation and the challenges that students face while enrolling Stand Up Speak program. Besides, the recommendation also added in this chapter, the recommendation for the related people to the discussion of this research.

Conclusion

This research aimed to explore the implementation of Stand Up Speak program at Anamorsa English course in *Kampung Inggris* Pare Kediri and to investigate the challenges that students face while joining the Stand Up Speak program. In addition, this research used qualitative approach and applied descriptive qualitative design to present the data. The researcher used observation and interview as instrument of this study.

Based on the data collection, the researcher found out four findings related to the implementation of Stand Up Speak program at Anamorsa English course in *Kampung Inggris*. The researcher figures out that Stand Up Speak program effective in increasing students' self-confidence, the Stand Up Speak program has various activities such as role-play, debate, speech, promotion, describing, speaking IELTS test practice, and problem-solving activity. The teaching method that applied in

Stand Up Speak was student-centered learning which has been explained above. In addition, the Stand Up Speak also provides feedback in its implementation as a tool to support students and increase their confidence.

This research also revealed five findings related to the challenges that students face while joining Stand Up Speak Program. The first is lack of vocabulary. The second is lack time for preparation. The third is lack of self-confidence. The fourth is limited use of English when having discussion and the last is too fast explanation.

Recommendation

Based on the result of the study, there are some suggestions for teachers, students and for the other researcher:

For the English teachers. The result of this study revealed that various activities have been implemented in Stand Up Speak program to enhance students' speaking skill. On the other hand, it also showed the challenges that students face while enrolling that program. Thus, the English teachers are suggested to implement all or some activities so that they can increase students' learning process. Moreover, to deal with the challenges faced by students, maybe the teacher can give some motivation to students in order to increase students' self confidence. Furthermore, the teacher also can give longer time for preparation so the students can prepare well.

For the students. This research exposed various activities related to speaking skill implemented in Stand Up Speak program. It is suggested that by joining Stand

Up Speak program can increase their speaking skill because the result of this study showed that Stand Up Speak program can increase students' self-confidence. Furthermore, by understanding the challenges that students face while joining this program, it is expected for students when they decide to join Stand Up Speak program, they should give their good performance in the Stand Up Speak program itself.

For future researchers. The researcher realizes that this research has several limitations. This research only focused on the basic class level of Stand Up Speak program at one of English course in *Kampung Inggris*, so the number of those topics was too limited to be representative. This research also welcomes other researchers who are interested to conduct further research related to this issue. For future research, other factors which were not investigated in this research should be included to be examined in order to make give big impact for other factor that related in this research. Moreover, because this research uses qualitative method then other researcher can gather the data in large number using quantitative method.

For institution. It is expected that the institutions can increase the facilities in the course in order to make teaching-learning process more varieties. Moreover, the institution is suggested to make a training program for teachers to create new creative method and how to deal with the challenges faced by students.