

## **Abstract**

Nowadays, English is a language that has become an international language for communication. Hence, for the purpose of communicating, speaking is the most important skill in learning English. Therefore, in Indonesia, a large number of students learn English not only at school. The students can also take English courses outside school. In Indonesia, there is a place with approximately more than two hundred of English courses known as *Kampung Inggris Pare Kediri*. In addition, there is one of English courses in *Kampung Inggris* that implements a program called Stand Up Speak which aims to improve students' speaking skill. Thus, this study aims to explore the implementation of Stand Up Speak program and the challenges that students face while enrolling in that program. This research used the descriptive qualitative research design. It was conducted at the Stand Up Speak class at one of English courses in there. The English course named is Anamorsa English course (pseudonym), it is to maintain the privacy of that English course. The data was collected by using observation and interview. There were six participants from the representative of that class who had fulfilled the requirement to be interviewed. The result of this study showed that there were four points related to the implementation of Stand Up Speak program. Moreover, there were five challenges faced by students while enrolling Stand Up Speak program. The points in that implementation were; effective in increasing students' self-confidence, stand up speak program has various activities, the stand up speak program uses student-centered learning method, the teachers in stand up speak program provides feedback. Furthermore, lack of

vocabulary, lack of time for preparation, lack of self-confidence, limited use of English when having discussion and too fast explanation can be said as the challenges faced by students while they were enrolled in Stand Up Speak program.

**Keywords:** *Stand Up Speak, Kampung Inggris, Speaking Skill, Challenges*