

Appendices

Appendix 1. Observation Fieldnote

Observation FieldNote

Time allocation : 90-120 minutes
 Date : 15 – 24 January 2019
 Place : Kampung Ingris Pare Kediri
 Class Observed : B1 Class
 Observer : Bella Asda Juasisba

No	The Implementation of Stand Up Speak program at one of English course in Kampung Ingris	Evidence
Classroom Activities		
Method applied		
Others		

No	The Challenges That Students' Face While Enrolling Stand Up Speak Program	Evidence

Appendix 2. Interview Guideline

Interview Guideline

Time allocation : 15-20 minutes
 Date :
 Place : Kampung Ingris Pare
 Interviewee :
 Interviewer :

Exploring the Implementation of Stand Up Speak Program to Enhance Students' Speaking Skill.

Research Questions	Questions
1. How is Stand Up Speak program implemented to enhance students' speaking skill?	<ul style="list-style-type: none"> • Bagaimana pendapat kamu terkait stand-up-speak program yang diterapkan di dalam kelas? • Apakah dengan stand-up-speak program membantu meningkatkan kemampuan speaking skill kamu? • Menurutmu, apakah aktivitas-aktivitas yang ada di dalam stand-

	<p>up-speak program sudah efektif untuk meningkatkan kemampuan speaking skill?</p>
<p>2. What the challenges that students face while enrolling Stand Up Speak program?</p>	<ul style="list-style-type: none">• Apakah kamu menemukan kendala dalam penerapan stand-up-speak program di kelas?• Kendala-kendala apa saja yang kamu alami dalam penerapan stand-up-speak program di dalam kelas?• Apakah kendala tersebut berdampak pada speaking skill kamu?