

References

- Al-Mekhlafi, A.M. & Nagaratnam, R.P (2009) Difficulties in teaching and learning grammar in an ELF context, *International Journal of Instruction*,4(2), 69-92.
- Bahous, R. (2011). Motivating Students in the EFL Classroom: A Case Study of Perspectives.*English Language Teaching*, 4(3), 33-43.
- Chambers, G. (1993). Taking the "de" out of demotivation. *Language Learning Journal*, 7(1), 13-16.
- Cohen, L., Manion, L., & Marison, K. (2011). *Research methods in education* (7ed.). London: Roudledge.
- Creswell, J. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research*. Boston: pearson.
- Dornyei. (2001b). Teaching and Researching Motivation. *Journal of Pearson Education*,37(7), 30-42.
- Falout, J. (2009). Demotivation: Affective states and learning outcomes. *Journal of Learning English for Foreign Language*, 37(3), 403-417.
- Ghadirzadeh, R. (2012). Demotivating Factors for English Language Learning Among University Students. *Journal of Sosial Sciences* 8(2) , 189-195.
- Griffiths, C. (2014). Language Learning Strategies.*Journal system*,43(3) 1-10.

- Harmer, J. (2000). *The Practice of English Language Learning*. Cambridge: Longman.
- Huang, S., & Eslami, Z. (2013). The use of dictionary and contextual guessing strategies for vocabulary learning by advanced English-language learners. *English Language and Literature Studies*, 3(3), 1-7.
- Kaboody, M. A. (2013). Second Language Motivation; The Role of Teachers in Learners' Motivation. *Journal of Academic and Applied Studies*, 3(4), 45-54.
- Merriam, S. (1998). *Qualitative research and case study application in education*. San Fransisco: Jossey-Bass.
- Meshkat, M. (2012). Demotivating factors in learning English : the case of Iran. *Social and Behaviorial Sciences*, 31(2012), 745-749.
- Othman, D. F. (2013). The Impact of Motivation on English Language Learning in the Gulf States. *International Journal of Higher Education*, 2(4), 123-130.
- Piaget, J. (2016). On the Definition of Learning. *Journal of English Language Teaching*, 21(11), 21-35
- Schroeder, C. M. (2007). A Meta-Analysis of National Research: Effects of Teaching Strategies on. *Journal of Research in Science Teaching*, 44(10), 1436-1460.
- Sedita, J.(2005) Effwctivw Vocabulary Instruction. *Insight on Learning Disabilities*,2(1), 33-34

- Selami, A. (2012). Factors Causing Demotivation in EFL Teaching Process: A Case Study, *17(51)*, 1-13.
- Sheikh, A. (2014). *Effect of Different Teaching Styles on Students' Motivation towards English Language Learning at Secondary Level*, *4(1)*, 825-830.
- Supakorn, P., Feng, M., & Limmun, W. (2017). Strategies for Better Learning of English Grammar: Chinese vs. Thais. *English Language Teaching*, *11(3)*, 24-39.
- Xiao, F. (2013). Motivation Strategies in Teaching English as Foreign Language. *Interational Journal of Humanities and Social Science*, *3(18)*, 257-262