

Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely, conclusion and recommendation of this research. The first part is conclusion which is summary from this research results. The second part is recommendation for the people who are related to this research. Then, the researcher proposes some suggestions for some parties related to this research after conducting this research.

Conclusion

Based on the results of the finding and discussion in this research, the researcher found four factors which made the students feel demotivated when learning English in the classroom. Those factors were difficulty in grammar, limited vocabulary, and unsupportive classmates. Also, there were two categories of unsupportive classmates namely competing classmates and bad attitudes of classmates. Hence, the students who had these problems could feel demotivated when learning English in the classroom activity.

On the other hand, the researcher also found some strategies used by students to cope with the demotivating factors when learning English in the classroom. The first strategy was learning grammar, and this strategy was used by students to cope with the first problem namely difficulties in grammar. The second strategy was the strategy for vocabulary problems. There were some strategies to cope with vocabulary problems such as taking notes of some vocabulary, finding the meaning of vocabulary, memorizing the vocabulary, underlining the meaning of vocabulary, and listening to the English music. From

the statements mentioned the strategy was used by the students to overcome the second problem, limited vocabulary. The third strategy was joining a private class with tutors, and this strategy was used by the students to cope with the third problem, unsupportive classmates. The last strategy was discussing feelings with classmates. Hence, this strategy was used by the students to overcome the third problem,unsupportive classmates.

Recommendation

Based on the findings of this research, the researcher proposed some recommendations for some parties related to this research. The recommendations are given for students, teachers, and other researchers.

For the students. Conducting this research, the students can know the the demotivating factors faced and the starties used to avoid from those factors in learning English. This researchis suggested to the students touse the appropriate strategy to cope with the demotivating factors if they get demotivated in learning English. Therefore, by knowing this research, the researcher recommends the students to overcome the demotivating factors by using existing strategies towards this research in learning English.

For the teachers. From this research, the teachers will know the problems faced by the students towards demotivating factors in learning English. Also, the researcher recommends the teachers to be able to help the students in solving problems in avoiding demotivating factors faced by the students in learning English. Therefore, this research was suggested to the teachersto avoid the factors

which can demotivate students in learning English and tell to the students the strategies if the students get demotivated when learning English in the classroom.

For other researchers. This research results can be used by other researchers to gather the information about demotivating factors in learning English. Also, this research can be used by other researchers when researching the same topic at other senior high schools or same school. Besides, other researchers are expected to find the motivating factors so that students can be more motivated in learning English. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the demotivating factors in learning English to find out more information.